



PERSONAL INFORMATION

**Jan Peeters**

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Sex Male | Date of birth 08/04/1953 | Nationality Belgian

POSITION / FUNCTION

Director VBJK vzw Centre for Innovation in the Early Years

WORK EXPERIENCE

1977 - present

Jan Peeters was a school counselor from 1977 until 1979. He was specialised in working with children from 2^{1/2} to 12 years of age. From 1979 until 1985, he was head of a research team at the **Ghent University** that set up action research and innovation projects in the ECEC centres of the city of Ghent, financed by the **Bernard van Leer Foundation** (Peeters, 1992). In 1985 he took the initiative together with Prof. Baekelmans to set up a *research and innovation centre for ECEC* for the Flemish Community of Belgium inside the Ghent University.

In 1989, he became the *director of VBJK (Vernieuwing in de Basisvoorzieningen voor Jonge Kinderen / Centre for Innovation in the Early Years)*, a research and innovation centre which is partly based at the university and is also a NGO, established in 1986, and recognised as a **research centre** by the **Federal Belgian Government**. The staff of VBJK consists of *four PhD* senior researchers and seven collaborators at Master level, all specialised in different aspects of Education: leadership in schools, professionalism of teachers, accessibility, social inclusion, diversity, parental participation, school readiness and transition to primary school. The researchers have the administrative and financial support of four administrative and financial collaborators.

He played a leading role in facilitating and promoting innovative action research projects on professionalism within European networks on ECEC (0 to 10 years), such as the European Network on Diversity in Early Childhood Education and Training (DECET). From 2010 until 2017 he was a member of the Board of the International Step by Step Association (ISSA), an ECEC network of NGO's in 35 countries in East and Central Europe and Central Asia, funded by the Open Society Institute (OSI).

since 1989

Director

VBJK vzw Centre for Innovation in the Early Years / Department of Social Welfare Studies, Ghent University, Ghent (Belgium).

VBJK is specialised in developing innovative projects and action-research in the field of ECEC. In the eighties VBJK worked mainly in the Flemish Community of Belgium. Since the beginning of the nineties VBJK was involved in European projects and by the end of the nineties Jan Peeters took the lead in setting up several European networks (DECET, Children in Europe). He moreover developed didactical products in different countries and for various cultural contexts. In 2004 Jan Peeters started collaborating with ECEC partners from Eastern and Middle Europe and the Balkan.

Since 2005 Jan Peeters has become an expert in policy-oriented research:

2005-2008: Consultant for OECD Network for ECEC Starting Strong;

2010: Case study for UNESCO study: Caring and Learning together;

2010: Country report Belgium in the SEEPRO study on Professionals in ECEC systems;

2009-2011: CoRe research on competences in ECEC, 'Competence Requirements in ECEC', commissioned by the European Commission, DG Education and Culture Research in 15 European countries;

2012: Senior external consultant in Impress project (for SOFRECO) in Serbia funded by the European Commission, DG for Enlargement;

2013-2014: Key-expert in 'Study on the effective use of early childhood education and care in preventing early school leaving', commissioned by the European Commission, DG Education and Culture and with PPMI as promotor.

He was the promoter of the Eurofound research 'Working conditions, training of ECEC workers and quality of services' a systematic review about the link between working conditions and Quality of Early Childhood Education and Care and outcomes for children (2013-2015).

He is a member of the International Advisory Group for UNESCO of a survey research on teachers in Pre-Primary Education in Low and Middle income countries in Africa, Asia and Latin America. First meeting 15-17th July in Paris, second meeting in February in Addis Ababa.

Jan Peeters was involved as a consultant in a UNICEF project to increase the quality of ECEC in Albania, Montenegro, Bosnia and Herzegovina and Kosovo (2015-2016) and in a UNICEF project in Albania on Continuous Professional Development (2016).

He is a member of NESET II a network of Researchers of the European Commission and published a report on the role of assistants in ECEC for this network.

1985 - 1989

Teacher

Higher Education Social Pedagogy (Arbeidershogeschool), Brussels (Belgium)

Part-time lector of Social Psychology and Pedagogy, focus on how we can change pedagogical practice

1979 - 1985 **Pedagogical adviser of ECEC centres**
 City Education, Ghent (Belgium)
 Action research in ECEC centres on several topics: pedagogical guidance or coaching, parental participation, first projects on working with ethnic minorities in ECEC.

Production of didactical tools: video films, brochures, books.

Setting up of innovative projects, preparation of new kind of ECEC schools based on the pedagogy of French pedagogue Freinet.

School Psychologist
 State Education, Sint-Niklaas (Belgium)

Guidance of students (21/2 until 18 years) and parents

EDUCATION AND TRAINING

1970 - 1976 **Master in Educational science and psychology**
 Ghent University

1980 - 1981 **Teacher Training**
 Ghent University

2005- 2008 **PHD Pedagogy**
 Ghent University
 Professionalism in ECEC in European Perspective

PERSONAL SKILLS

Mother tongue(s) Dutch

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
French	C2	C2	C1	C1	B2
German	B1	B1	B1	B1	A2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
 Common European Framework of Reference for Languages

Communication skills

Jan Peeters has fifteen years of experience in giving presentations on conferences and twenty years of experience in giving trainings in the field of ECEC. He was elected in the board of the international Step by Step Association, an Eastern European and Central Asian ECEC Network of 27 countries.

He worked as an advisor for the OECD Network Starting Strong from 2006 till 2008.

Organisational / managerial skills

Together with Prof. Dr. Michel Vandenbroeck and other international colleagues, he founded in 1998 the European DECET-network on Diversity and professional development in ECEC. He is co-founder (2001) and member of the editorial of the European magazine Children in Europe, a joint publication in 15 languages, that is distributed in eighteen countries.

Jan Peeters organised several European conferences in Brussels: Diversity in Early Childhood education (1998) 'Equal Opportunities for all children' (2007) and 'Quality jobs for ECE' (2008). In 2012 he was the

head of the program committee together with Michaela Ionesco of an International conference held in Croatia in October 2012 on 'Co-constructing Professional Learning: Pathways towards Quality, Equity and Respect for Diversity in ECEC'.

Job-related skills

(Relevant to the project)

Jan Peeters is author of two books on professionalism, one in English on ECE in New Zealand, France, England and Denmark: '*The Construction of a New Profession*' (2008) and one in Dutch on professionalism in Flanders in an international perspective: '*De Warme Professional*' (2008). He has an extensive experience in making multi-lingual didactical films and didactical materials on ECEC. Moreover Jan has 21 years of experience in research. Whereas these first years were solely focused on action research projects, the last eight years were also focused on policy oriented research.

ADDITIONAL INFORMATION

Publications

Books as editor

Vandenbroeck, M., Urban, M. & Peeters, J. (2016) *Pathways towards professionalism in ECEC* New York, London: Routledge.

Peeters, J., Urban, M. & Vandenbroeck, M. (2016) Lessons learnt and a debate to be continued. In M. Vandenbroeck, M. Urban & J. Peeters. In *Pathways to Professional Early Childhood Education*. London, New York: Routledge. pp. 132-136.

Peeters, J., De Kimpe, C. & Brandt, S. (2016) The competent early childhood education and care system in the city of Ghent: A long-term investment in continuous professional development. In M. Vandenbroeck, M. Urban & J. Peeters. *Pathways to Professional Early Childhood Education*. London, New York: Routledge. pp. 57-71.

Publications / reports for international organizations

Europees Parlement

Peeters, J. (2013). Public Childcare Services in the European Union: The model of Belgium. In *Barcelona Targets Revisited*. Brussels. European Parliament. DG for Internal Policies.

Europese Commissie

Peeters, J., Sharmahd, N. & Budginaitė, I. (2016) Professionalisation of Childcare assistants in ECEC. Pathways towards qualification. NESET II report. Luxembourg: Publications of the European Union.

Peeters, J., Lazzari, A., Cameron, C., Budginaite, I., Hauari H., Peleman, B. & Siarova, H. (2015) *Early Childhood Care: working conditions, training and quality - A systematic review*. Dublin: Eurofound.

Rimantas, D., Peeters, J., Hayes, N., Van Landeghem, G., Siarova, H., Peciukonytė, L., Cenerić, I. & Hulpia, H. (2014) *Study on the effective use of Early childhood education and care in preventing early school leaving*. Brussels: European Commission DG E&C.

Urban, M., Vandenbroeck, M., Peeters, J., Lazzari, A. & Van Laere, K. (2011) *Competences requirements in ECEC. CoRe Final report*. Brussels: European Commission.

UNICEF

Peeters, J. (2016) *Quality of ECE services in Albania, Bosnia and Herzegovina, Kosovo and Montenegro*. Unicef, Geneva.

Vandekerckhove, A., Trikić, Z., Miskeljin, L., Peeters, J., Lakicevic, O. & Koruga, D. (2013) *Manual for diversification of programs for pre-school education*. Belgrade: Impres, Unicef.

UNESCO

Peeters, J. & Vandenbroeck, M. (2010) *Caring and Learning together: a case study of Ghent, the Flemish Community of Belgium*. Early Childhood and Family Policy Series. n°20. Paris: UNESCO.

Transatlantic Forum for Inclusive Early Years

Lazzari, A., Peeters, J. & Vandebroek, M. (2013) The early years workforce: A review of European research and good practices on working with children from poor and migrant families. Background paper for the Transatlantic Forum on Inclusive Early Years in New York, 10th-12th of July 2013.

Articles in peer reviewed, international journals, cited in the Social Science Citation Index

Peeters, J., Rohrmann, T. & Emilsen, K. (2015) Gender balance in ECEC: why is there no progress? *European Early Childhood Education Research Journal*.

Peeters, J. & Sharmahd, N. (2014) Professional development for ECEC practitioners with responsibilities for children at risk: which competences and which in-service training are needed? *European Early Childhood Education Research Journal*. Special issue. ECEC for children / families from disadvantaged backgrounds.

Van Laere, K., Vandebroek, M., Roets, G. & Peeters, J. (2014) Challenging the feminisation of the workforce: rethinking the mind-body dualism in ECEC. *Gender and Education*.

Vandebroek, M., Peeters, J. & Bouverne-De Bie, M. (2013) Lifelong learning and the counter / professionalisation of childcare: A case study of local hybridizations of global European discourses. *European Early Childhood Education Research Journal*, 21(1) 109-124.

Urban, M., Vandebroek, M., Van Laere, K., Lazzari, A. & Peeters, J. (2012) Towards competent systems in early childhood education and care. Implications for policy and practice. *European Journal of Education* 47(4). 508-526.

Van Laere, K., Peeters, J. & Vandebroek, M. (2012) The education and care divide: the role of the early childhood workforce in 15 European countries. *European Journal of Education* 47(4) 527-541.

Vandebroek, M., Pirard, F. & Peeters, J. (2009) New developments in Belgian childcare policy and practice. *European Early Childhood Education Research Journal*, 17(3). 408-416.

Articles in other peer reviewed, international journals

Peeters, J. (2016) Working with young children from poor and migrant families. Dossier. *La Nouvelle revue de l'adaptation et la scolarisation* 73 (1) 1 -15

Peeters, J. (2016) Travailler avec des jeunes enfants issus de familles pauvres et migrantes. Dossier. *La Nouvelle revue de l'adaptation et la scolarisation* 73 (1) 16 -30.

Peeters, J. & Vandekerckhove, A. (2015) A meeting place for policy makers and researchers: a Transatlantic Forum for Inclusive Early Years. *International Journal of Early Years Education*.

Peeters, J. (2013) Can research realise a bit of utopia? The impact of action-research on the policy of childcare in Flanders. *Early Years An International Journal of Research and Development*. 32 (2) 159-170.

Peeters, J. (2013) Towards a gender neutral interpretation of professionalism in ECEC. *Revista Espanola de Educacion Comparada. La Educacion Infantil en Perspectiva Europea* ano 2013. 21, pp. 119-143.

Peeters, J. & Vandebroek, M. (2012) À la recherche des systèmes compétents. *Revue petite enfance*, 107. 79-86.

Vandebroek, M. & Peeters, J. (2008) Gender and professionalism: A critical analysis of overt and covert curricula. *Early Child Development and Care*, 178(7-8). 703-715.

Peeters, J. (2007) Including Men in Early Childhood Education: Insights from the European

Experience. *New Zealand Research in Early Childhood Education*, 10, 15-24.

Peeters, J. (2003) Men in Childcare: An action-research in Flanders. *International Journal of Equality and Innovation in Early Childhood*, 1(1), 72-83.

Editor of international journals, without peer review

Peeters, J. The Gender divide. *Children in Europe* 23 (2) 12-13. Berlin: *Betrifft Kinder*. Published in German, Danish, English, Dutch, French, Croatian, Polish, Portuguese, Spanish, Catalan, Hungarian, Rumanian and Greek.

Peeters, J., Lund, S. & Buric, H. (2011) Empowering children, parents and the workforce? The competency debate. *Kinder in Europa*. 10 (2). Berlin: *Betrifft Kinder*. Published in German, Danish, English, Dutch, French, Croatian, Polish, Portuguese, Spanish, Catalan, Hungarian, Rumanian and Greek.

Peeters, J. & Brandt, S. (2011) Learning the job: how practitioners support each other. *Children in Europe* 10 (2) 12-13. Published in German, Danish, English, Dutch, French, Croatian, Polish, Portuguese, Spanish, Catalan, Hungarian, Romanian and Greek.

Peeters, J. (2011) Educacao infantil, pobreza e inclusiao social. *Brasil, Patio* 29 (12) 28-31.

Peeters, J. (2010) Le professionnalisme dans les services aux jeunes enfants en Europe. *Le Furet* 61(1) 18-20.

Peeters, J. Moss, P. ed. (2008) Aiming high: a professional workforce for the early years. *Children in Europe* (2). Published in 14 languages: Rumanian, Croatian, German, Danish, English, Dutch, French, Polish, Portuguese, Spanish, Catalan, Hungarian, and Greek.

Books as author

Peeters, J. (2008). *The construction of a new profession. A European perspective on professionalism in Early Childhood Education and Care*. Amsterdam: SWP Publishers.

Peeters, J. (2008). *De Warme Professional. Begeleid(st)ers Kinderopvang construeren professionaliteit*. Gent: Academia Press.

Book as co-author

Vandekerckhove, A., Miskeljin, L., Peeters, J., Lakicevic, O. & Koruga, D. (2013) *Manual for diversification of programs for pre-schools education*. Belgrade: IMPRES, UNICEF.

Books as editor

Somers, A. & Peeters, J. ed. (1998) *Respect voor diversiteit in de Kinderopvang*. Gent: VBJK.

Peeters, J. ed. (1994) *Kinderen opvangen kan je leren: 22 standpunten over opleidingen Kinderopvang*. Gent: VBJK, NOW.

Peeters, J. & Vandenbroeck, M. ed.(1993) *Working towards better childcare. A report of 13 years of action research with the support of the Bernard van Leer Foundation*. Gent: RUG, VBJK.

Peeters, J., Braam, J. & Van den Heede, R. ed. (1991) *Family Day Care: teacher or substitute mother*. Brussel: VBJK, Kind & Gezin, NOB.

Chapters in international books

Peeters, J., Vandenbroeck, M. (2015) Professionele ontwikkeling in een context van diversiteit. In A. Van Keulen & F. de Graaff. *Ruimte voor jong en oud*. Amsterdam: SWP. Pp. 35-42.

Peeters, J., Van Laere, K., Vandenbroeck, M. & Roets, G. (2014). Vers la fin de l'hégémonie de la féminisation du travail. Repenser la dualité corps: esprit dans l'accueil et l'éducation de la petite enfance. In Hauwelle, F., Rubio, M. N. & Rayna, S.). *L'égalité des filles et des garçons dès la petite enfance*. Toulouse Edition Eres, pp 85-106.

Peeters, J. & Lazzari, A. (2013). Competenze Professionali. Quali competenze per i professionisti della prima infanzia? In IUSNE *Crisi economica e creatività educative : L'innovazione inizia dal Nido*. Verona. pp. 14-27.

Vandenbroeck, M. & Peeters, J. (2013). Democratic Experimentation in Early Childhood Education. In Biesta, De Bie, Wildemeersch. *Civic learning, Democratic Citizenship and the Public Sphere*. Dordrecht, Heidelberg, London, New York: Springer pp 151-169.

Peeters, J. (2013). Professionnalité et genre: participation des hommes et petite enfance. In Rayna, S., Bouve, C. *Petite Enfance et participation. Un accueil démocratique de l'accueil*. Toulouse : Érès.

Peeters, J. (2012). La Question des compétences et la formation des professionnels dans l'accueil de la diversité. In: Mony, M. & Malleval, D. *Penser l'éducation avec la diversité*. Lyon. *Chronique sociale*, pp 29-34.

Peeters, J. & Vandenbroeck, M. (2012). Childcare practitioners and the process of professionalization. In: L. Miller, R. Drury & C. Cable (eds.). *Extending Professional Practice in the Early Years*. London and Milton Keynes: Sage – Open University. 99-112.

Peeters, J. & Vandenbroeck, M. (2011) Childcare practitioners and the process of professionalization met z of s? In: L. Miller & C. Cable (eds.). *Professionalization, leadership and management in the early years*. London: Sage. 62-76.

Peeters, J. (2010). Le professionnalisme dans les services des jeunes enfants en Europe. In Schronen, D. ed. *Niederig qualifizierte in Bildungsstrukturen - Les expériences 201-2010*. Luxembourg: Confédération Caritas. 46-55. ISBN 978-2-919974-09-2.

Peeters, J., Pirard, F., Bouvy, A. & Buysse, B. (2010). Country report Belgium. In Oberhuemer, P., Schreyer, I., & Neuman, J. *Professionals in ECEC systems. European profiles and perspectives*. Opladen & Farmington Hills: Verlag Barbara Budrich. P; 31-52.

Peeters, J. (2009). Qualitätspolitik im System der frühkindlichen Bildung, Erziehung und Betreuung in Flandern: von „Top-down“ zu „Bottom-up“ In K. Altgeld & S. Stöbe-Blossey *Qualitätsmanagement in der frühkindlichen Bildung, Erziehung und Betreuung. Perspektiven für eine öffentliche Qualitätspolitik*. (pp. 205-223). Wiesbaden: VS Verlag für Sozialwissenschaften. ISBN 978 3 531 16008 5.

Peeters, J. (2005). Promoting Diversity and Equality in early childhood care and education-Men in Childcare. In H. Schonfeld, S. O'Brien & T. Walsh, *Questions of quality* (pp. 152-162). Dublin: CECDE.

International brochures

Van Laere, K., Peeters, J. & Lund, S. (2012). Valuing the workforce: a 0-6 profession and parity with school teachers. *Dossier Children in Europe*.

International videos on Quality in ECEC

Peeters, J. (2013) Lessons learned from 20 years of quality policy, from working with EECER'S scales to pedagogical coaching. SED talk: <http://www.youtube.com/watch?v=wSRbtIAxt4Q>.

Peeters, J., Verelst, G., Esch, K., Horn, N. & Boudry, C. (2006) *Childcare Stories*. DVD on parents in ECEC in Germany, Belgium and Luxemburg in German, English, Dutch, French, and Italian. Gent, Berlin, Strassbourg: Improving Childcare, Betrifft Kinder, Le Furet, VBJK.

Peeters, J., De Bree, M., Gielen, M. & Boudry, C. (2004) *Lullaby for Hamza, Berceuse pour Hamza, Ein Wiegenlied für Hamza, Una Nana para Hamza, Wiegelied voor Hamza*. DVD on experiences with working around diversity in Berlin, Ghent, Birmingham and Lille. In German, English, Dutch, French and Spanish.. Berlin, Strasbourg, Gent: DECET, Betrifft Kinder, VBJK, Le Furet.

Peeters, J., Ceupens, B. & Boudry, C. (2002) *A creative look at quality*. Videofilm. Gent: VBJK, University Ghent.

Projects

Recent international projects on research, innovation and policy advocacy

- Jan Peeters did a PhD study on **high quality professionalism in ECEC in France, England, New Zealand, Denmark and Belgium** (2005–2008). The output from this study includes two books, one in Dutch (*De Warme Professional*) and one in English (*The construction of a new profession*); a special issue of *Children in Europe* (30.000 copies in 15 different languages); a European conference on Quality Employment in Care Work with young children (Brussels, 22-24 April 2008), attended by 350 participants.
- Jan Peeters was involved as an expert in the **Starting Strong Network** on ECEC from the OECD from 2006 until 2008.
- Jan Peeters wrote the **country report** for Belgium in *Seepro*, an international study by Pamela Oberhuemer and colleagues from the Deutsche Jugend Institut: *Kita-fachpersonal in Europa: Ausbildungen und Professionsprofile / Professionals in Early Childhood Education and Care Systems* (Oberhuemer, Schreyer, Neumann, 2010).
- Jan Peeters contributed with a case study to *Caring and Learning together* (2010) the **UNESCO** cross-national research of integration of ECEC within education.
- Jan Peeters took the lead in *Diversity and Social Inclusion: exploring competences for professional practice in ECEC* (2011). An international survey financed by the **Bernard van Leer Foundation** among practitioners about the **competences needed** to work in a context of diversity. This project was set up by representatives of the **DECET** and the **ISSA** networks, with participants from **Serbia**, France, Morocco, Mexico, Spain, The Netherlands, Belgium and the UK. Output included a booklet for practitioners published in English, Dutch, French and Serbian.
- He was senior researcher in the *Competences Requirements in Early Childhood Education and Care* (2011) (CoRe research), commissioned by **the European Commission DG Education and Culture**, in collaboration with the Department of Social Work (Ghent University) and the University of East London. He organised a European conference in Brussels (October, 2011) to disseminate the results of CoRe.
- Jan Peeters was the head of the program committee of an international conference on the importance of workforce preparation in ECE organised by the **International Step by Step Organisation and supported by the Open Society Foundation**. *Co-constructing professional Development in ECEC in Opatija (14th-17th October Croatia)*. This conference was attended by 340 participants from 47 different countries. He was also a member of the program committee of the ISSA international conference in Budapest in October 2014.
- He is involved as key expert in ECEC, in a **study on the effective use of early childhood education and care in preventing early school leaving** (2013-2014) (commissioned by **DG EAC**, ongoing across 36 countries - **six CEE** countries were involved), and is together with dr. Hulpia from VBJK responsible for the Case study of the Flemish Community of Belgium. The ECEC-ESL study includes an extensive **literature review on Quality in ECEC** (2014).
- Jan Peeters and two colleagues from VBJK (Centre for Innovation in the Early Years), together with the Migration Policy Institute (USA) are responsible for the organisation of seven **high level meetings for policymakers** and researchers on the importance of quality ECEC and vulnerable groups for the *Transatlantic Forum on Inclusive Early Years (TFIEY)* (2013-2017). TFIEY is funded and commissioned by the **King Baudouin Foundation** and a

consortium of Foundations from Europe and USA¹.

Topics debated so far include **accessibility** (Ghent, January 2013), the impact of **workforce preparation** on the quality of ECE (New York, July 2013), the **role of parents** in ECE (Lisbon, January 2014), **evaluation and monitoring** (Amsterdam, July, 2014), Integrated centres in January 2015 in Dublin and Second languages learners in (Washington, July 2015) Governance (Torino, January 2016) and refugee children. (Berlin, June 2017) Attendees include ministers, members of parliament, policy makers from different countries and the European Commission such as Lieve Fransen, Director of Europe 2020 in the Directorate-General of Employment, Social Affairs and Inclusion, and Xavier Prats Monné, Director-General for Education and Culture (European Commission).

- Jan Peeters and his colleagues were involved in a European Commission project (IMPRES) and a **UNICEF** project (Kindergartens without Borders) on increasing the **accessibility of ECEC in Serbia** (2012 - 2014). They contributed together with **UNICEF Serbia** to the publishing of a book on increasing access of ECEC for disadvantaged groups in Serbia: Manual for diversification of programs for pre-school education.
- Jan Peeters participated as expert in the *Thematic Working Group and Stakeholders group of ECEC, DG Education and Culture* (2013) on the **European Quality Framework for ECEC**. Collaborators of VBJK wrote the literature review and a policy mapping of examples of interesting practice for the Framework.
- He is involved as key expert in a project for bridge figures for **Roma children and their families in pre-primary and primary education** in the city of Ghent (2011 -present).
- He is the promoter of the *Eurofound research 'Assessing Childcare Services' a systematic review about the link between working conditions and Quality of Early Childhood Education and Care and outcomes for children* (2013 - 2015). The report is available.
- Jan Peeters is the coordinator of a program ("When Wanda meets ISSA" 2013 - 2015) that developed a method of pedagogical guidance with the aim to **introduce the quality approach of the International Step by Step Association** (Competent Educators of the 21st Century: principles of quality pedagogy) in **four Eastern European countries (Croatia, Slovenia, Czech Republic and Hungary)** in collaboration with ISSA. Inside this project a facilitator's manual and a facilitator's toolbox was published recently (June 2015).
- He is a member of the **International Advisory Group for UNESCO** of a survey research on teachers in Pre-Primary Education in Low and Middle income countries in Africa, Asia and Latin America. First meeting 15th -17th July in Paris, second meeting in February 2016 in Addis Abeba.
- Jan Peeters was involved as a consultant in a **UNICEF** project to increase the quality of ECEC in Albania, Montenegro, Bosnia and Herzegovina and Kosovo and in a UNICEF project in Albania on Continuous Professional Development (2016).
- He is a member of NESET II a network of Researchers of the European Commission and published a report on the role of assistants in ECEC for this network.

Presentations & key-notes

Recent key-notes on international conferences

- Public Childcare Services in the EU: the Belgian Model. Key note In **European Parliament** November 2013
- The Power of effective ECE in preparing all children for lifelong learning. Keynote on the Seventh **World Bank's** Europe and Central Asia (ECA) Education Conference, Strengthening Early Childhood Education systems: investing Early to ensure effective learning. Bucharest, 7th - 8th April 2014.
- Policy measures to increase the accessibility and diversification towards ECEC in Europe. Keynote on the Final Conference of Preschool Education in Serbia (IMPRES/ **UNICEF**). Belgrade, 25th April 2014.
- Professionalization of ECEC: What makes a high quality ECE workforce? Keynote at the Eleventh Annual Summer Institute on ECD. Investing in Early Childhood Workforce.

¹ **Jacobs Foundation**, Fundação Galouste Gulbekian, Lego Foundation, Bernard van Leer Foundation, Compagnia di Sao Paolo, Foudation for Child Development, The Atlantic Philantropic, One America, Thrive by five, Foundation Caripio, Berthelmans Stiftung, Universal Education Foundation, California Community Foundation.

University of Toronto, 12th June 2014.

- Main findings of the study on effective ECEC to prevent Early School leaving -putting ECEC into the learning continuity. Keynote on the **Hellenic Presidency of the Council of the European Union** Conference on Early Childhood Education and Care: For more and better quality for all. Athens, 19th-20th June 2014.
- The role and impact of Universal access to quality Early Childhood Education and Care. Keynote at the Conference 'An equal start for all? International perspectives on selective enrolment and inclusive approaches in ECEC'. **International Centre ECEC German Youth Institute**, Munich, 8th - 9th July 2014.
- Le coaching pédagogique comme moyen de professionnalisation. Keynote sur le Colloque International sur le préscolaire. Organisé par le **Zakoura Education Foundation, UNICEF, UNESCO** et la Fondation Marocaine pour la promotion du préscolaire. **Foundation du Roi Abdul-Aziz**, Casablanca, 28th-29th October 2014.
- La formation initiale et le développement professionnel continu pour les professionnels EAJE en Europe. Keynote on the **TAIEX (European Commission)**.
- Workshop on Policies for ECEC, organised by **UNESCO Morocco**. Tunis, 1st-2nd December 2014.
- What makes a high quality ECEC workforce? Key-note at **UNICEF** conference in Sarajevo (12th and 13th February 2015).
- Putting ECEC into the learning continuum, the main results of the Study on effective use of ECEC in preventing early school leaving. Key note at the **European Agency for Inclusive Education**, Brussels 9th of June 2015.
- Professionalism of the Early Childhood Sector, key note on the annual conference of the Alberta Child Care Association. **Canada**, 10th of May 2015.
- A Qualified, Motivated and Supported ECEC Workforce. Key note for the Alberta Early Learning and Care Leaders Caucus. **Calgary**, Canada, 9th of May 2015.
- Laying the Groundwork: Workforce competences required to Serve Diverse Young Learners Effectively. Key note at the national Centre on immigrant integration Policy. **Washington**, 28th of May 2015.
- Putting ECEC into the learning continuum, the main results of the Study on effective use of ECEC in preventing early school leaving. Key-note at the **European Agency for Inclusive Education**, Brussels 9th of June 2015
- Professionalism of the Early Childhood Sector, Key-note on the annual conference of the Alberta Child Care Association. **Canada**, 10th of May 2015
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