ILIAS
Inclusive Leadership

International meeting
26-27/01/2022

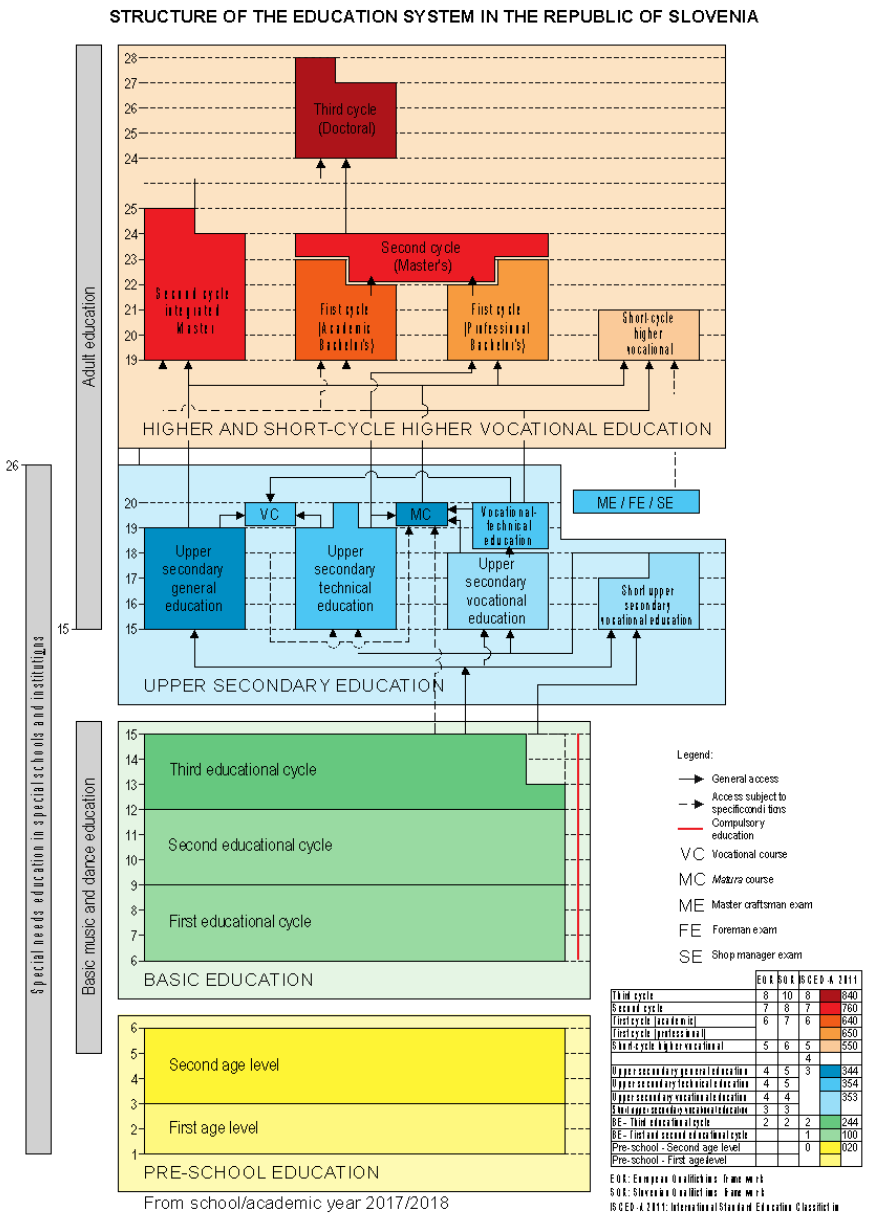
KORAK ZA KORAKOM
Centre for Quality in Education
PEDAGOŠKI INŠTITUT

dr. Jerneja Jager **mag. Mateja Režek**

Centre for Quality in Education,
Slovenia

Structure of the Education System in Slovenia

- Video: INTRODUCTION
- Video: PRE-SCHOOL EDUCATION



PRE-SCHOOL EDUCATION

- aimed at **children aged 11 months to six y/o** or the starting age of compulsory education
- it is **not compulsory**
- provided by **public & private kindergartens**
- public kindergartens are **founded by municipalities**



- **legal entitlement** to pre-school education since 1987
- organised as **a unitary system**
- **2 age groups**
- the **kindergarten curriculum**
  - areas of activity: movement, language, natural environment (science), society, arts and mathematics
- **home-based childcare**





- **programmes**:
  - full-day: 6-9 hrs/day
  - half-day: 4-6 hrs/day
  - part-time programmes: 240-720 hrs/year
  - from 2018/2019: 240 hrs/year (max 16hrs/week) of **free provision** for 5 y/o

- the programmes are **carried out by**
  - **pre-school teachers** (Bachelor degree)
  - **pre-school teacher assistants** (upper-secondary qualification in pre-school education)

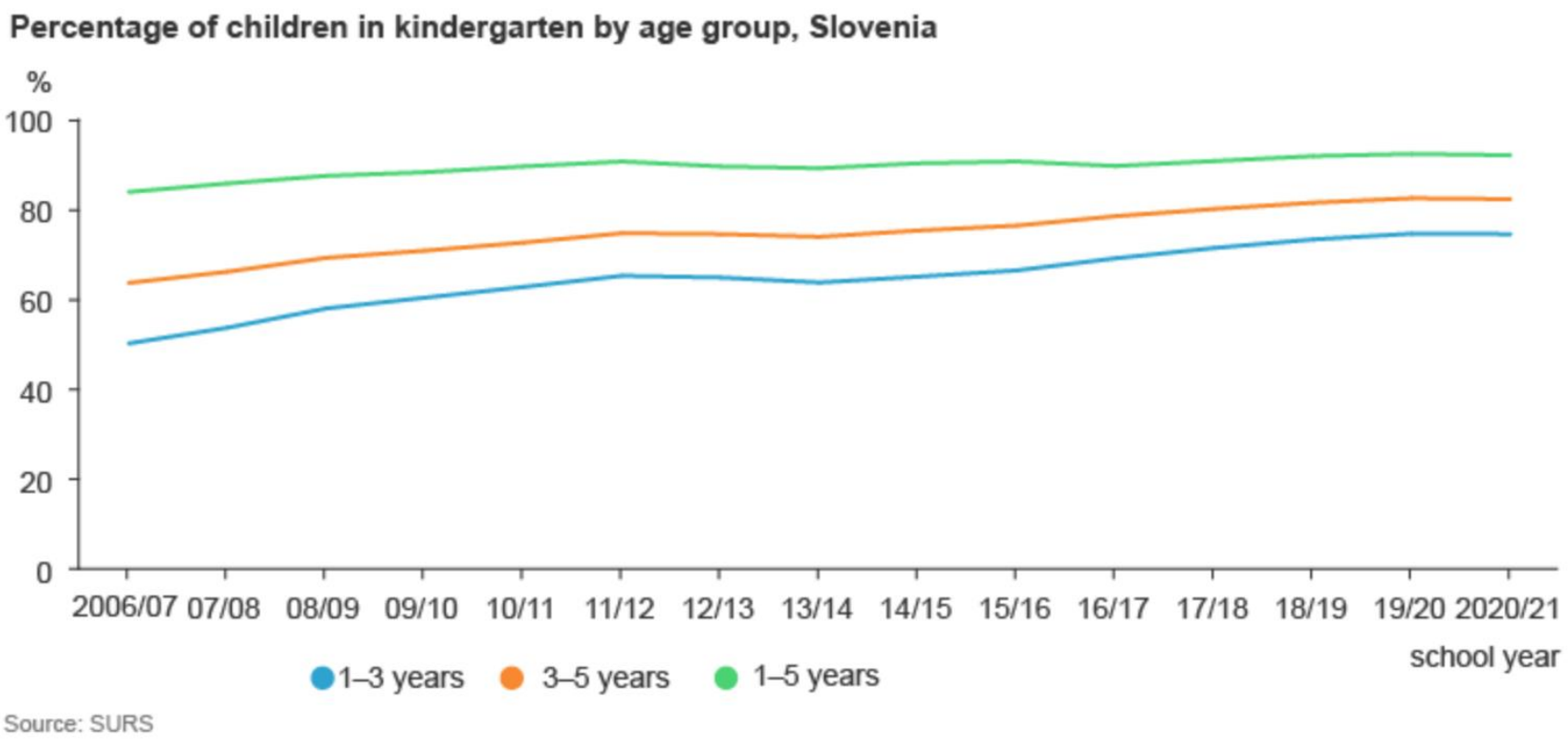


- **simultaneous presence**
  - 6 hrs/day in 1. age group
  - 4 hrs/day in 2. age group
- **child-staff ratio**
  - 6 (7) per an adult in 1st age group
  - 11 (12) per an adult in 2nd age group
  - less stern in cases of Roma and SEN children
- **number of children**
  - 12 (14) in 1st age group
  - 22 (24) in 2nd age group



Enrollment rates 2020/2021

Children between 1-5 years: 82.5%
Children between 4-5 years: 93.7 %
Children between 1-2 years: 67 %



Fees

- parents need to pay fees **according to their income**;
- parents with the lowest income are exempt from payment;
- parents with the highest income pay 77% of the price of the program
- from 2021: **for the second child and all subsequent, parents are exempt of paying fees.**



VZGOJNO VARSTVENI ZAVOD

KEKEC

GROSUPLJE

Kindergarten Kekec Grosuplje

1 director

2 deputy directors

3 counsellors (speech therapist, pedagogue, special pedagogue)

722 children aged 1-6

9 units

38 classrooms

89 education staff

28 auxiliary staff



Why Kindergarten Kekec as an inspirational case?

- a long tradition of strengthening and supporting PD of staff
- desire to introduce new quality elements into the kindergarten
- awareness about the need for lifelong learning

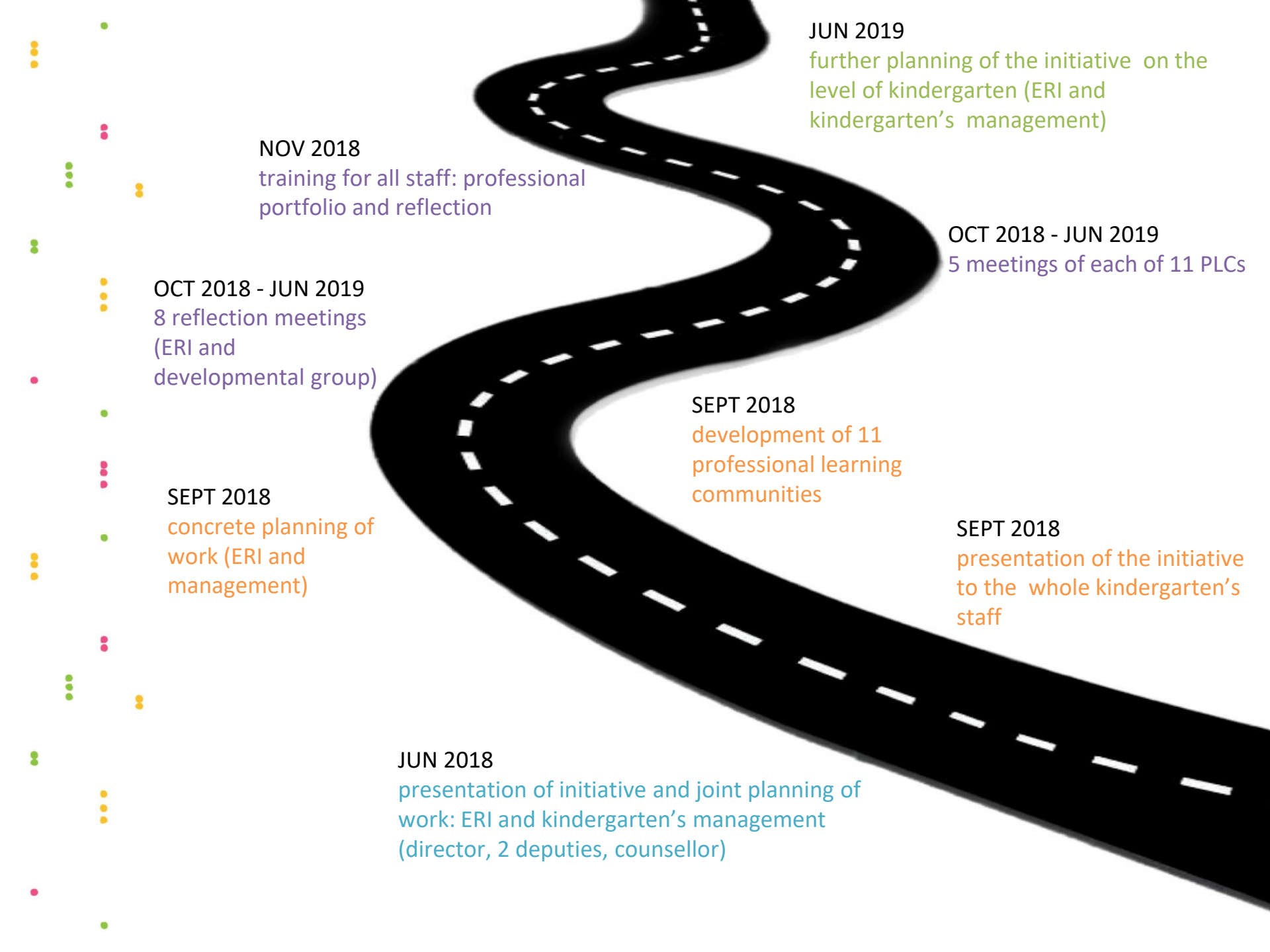


VALUE learning path and shared leadership

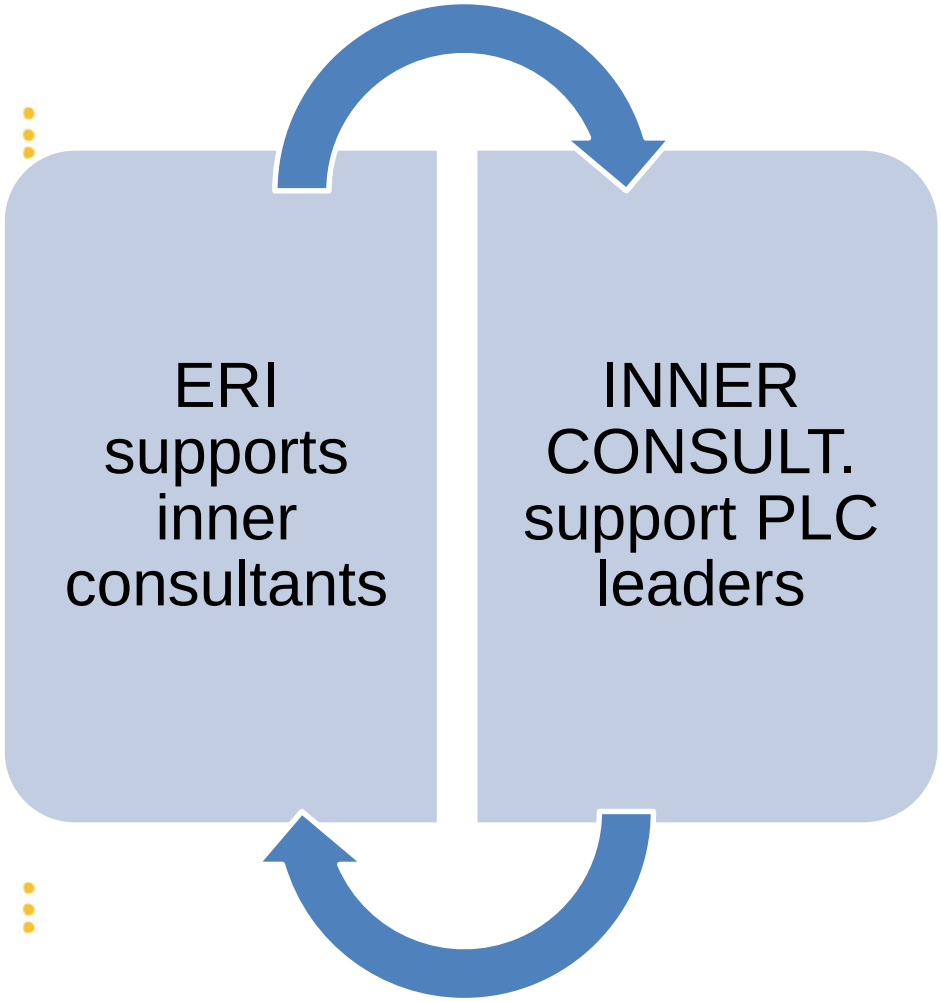




- From expert groups to PLCs
- Leaders of PLC
- Role of outer support
- Members of PLC
- Role of management


JUN 2019
further planning of the initiative on the level of kindergarten (ERI and kindergarten's management)
NOV 2018
training for all staff: professional portfolio and reflection
OCT 2018 - JUN 2019
5 meetings of each of 11 PLCs
OCT 2018 - JUN 2019
8 reflection meetings (ERI and developmental group)
SEPT 2018
development of 11 professional learning communities
SEPT 2018
concrete planning of work (ERI and management)
SEPT 2018
presentation of the initiative to the whole kindergarten's staff
JUN 2018
presentation of initiative and joint planning of work: ERI and kindergarten's management (director, 2 deputies, counsellor)

Sustainability of the initiative



- all 11 PLC are still operating (goal: professional discussions);
- Covid-19: implementation of PLCs moved online (*ERI supported PLC leaders for online implementation*);
- supportive, inclusive **leadership with vision** of continuous professional development

Questions, comments, reflections



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