



PERSONAL INFORMATION

Dr. Hester Hulpia



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Sex Female | Date of birth 07/06/1979 | Nationality Belgian

CURRENT POSITION

Senior researcher at VBJK (Centre for Innovation in the Early Years)

WORK EXPERIENCE

2012 – present

As a senior researcher Hester is involved in several important national and international projects at VBJK. All projects are related to high quality in ECEC.

She is involved in research on quality of ECEC. In Flanders she was part of the MeMoQ-team, a project in which a pedagogical framework, a baseline study on the quality of ECEC (0-3), a self-evaluation and a monitoring instrument were developed. Internationally, she was involved in a study examining the quality of ECEC in Georgia, and a Study on the effective use of ECEC in preventing early school leaving. She also supported GIZ in aiming for inclusive preschools in Jordan. Currently, she is working on a NESET-study on the implementation of ECEC quality frameworks across the EU Member States. She also provides presentations on high quality ECEC (e.g. for Singaporean ECEC-leaders, in close collaboration with ISSA).

Hester Hulpia is also involved in projects on workforce, leadership and valuing diverse staff in ECEC (e.g. the VALUE project, a Erasmus+ project on interdisciplinary learning in ECEC, and the ILIAS-project, an ESF-project on Inclusive leadership in ECEC).

Hester Hulpia also took the lead in projects on integrated working in services for young children. Both national (e.g. publication on 'Huizen van het Kind' - integrated family centres in Flanders) and international (e.g. INTESYS project, a Erasmus+ project on Together supporting vulnerable children through Integrated early childhood services, and the NESET study on the role and place of ECEC in integrated working, benefitting vulnerable groups such as Roma). Hester is also involved in projects on diversity in ECEC. For example, the Pro_M project, a project on multilingualism in ECEC. This is an FWO-project with University of Ghent, Leuven and Brussels, and next to VBJK, Agency Upbringing and Iedereen Leest are valorization partners. In this project a reflection tool to support ECEC-professionals was developed.

2021-2023 **Internal coordinator of VBJK (Centre for Innovation in the Early Years)**
 Hester Hulpia was part time internal coordinator of VBJK.

2014-2017 **Researcher at Ghent University**
 Hester Hulpia was involved as a senior researcher in the MeMoQ-project, which examines the quality in Flemish childcare (0-3).

2009 - 2012 **Doctor assistant at the Department of Educational Studies**
 Ghent University

2004 - 2009 **Phd-student at the Department of Educational Studies**
 Ghent University

2002 - 2004 **Researcher at the Department of Educational Studies**
 Ghent University empirical research on the use of performance indicators in a school improvement policy

EDUCATION AND TRAINING

2002 - 2009

Doctor in the Educational Sciences

Ghent University

Title PhD: Distributed leadership and organizational outcomes in secondary schools (promotor prof. Dr. Geert Devos).

VOR/VFO-grant for best PhD-research 2009 (at the Onderwijs Research Dagen in Twente).

The PhD and a selection of the articles published in SCI-journals can be found at

<http://ugent.academia.edu/HesterHulpia>

1997 - 2002

Master in de Educational Sciences

Academical Teacher Education (Ghent University)

1991 - 1997

General education

OLV. Visitatiehumaniora, Ghent

PERSONAL SKILLS

Mother tongue(s)

Dutch

Other language(s)

English

French

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	
C1	C1	C1	C1	C1
B1	B1	B1	B1	B1

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Publications

English publications

Bergeron-Morin, L., Peleman, B., & Hulpia, H. (2023). 'Working with multilingual children and families in early childhood education and care (ECEC): guidelines for continuous professional development of ECEC professionals'. NESET report, Luxembourg: Publications Office of the European Union.

Peleman, B., Hulpia, H. & Bergeron-Morin, L. (2023). Supporting childcare professionals in approaching multilingualism: insights from a collaborative process of professional development. *Early Years*, 42.

Vandenbroeck, M., Slot, P. & Hulpia, H. (2021). Quality in home-based childcare providers: variations in process quality. *European Early Childhood Education Research Journal*. 29:2, 261-277.

Van Laere, K., Sharmahd, N., Lazzari, A., Serapioni, M., Brajčević, S., Engdahl, I., Heimgaertner, H., Lambert, L., & Hulpia, H. (2021). 'Governing quality Early Childhood Education and Care in a global crisis: first lessons learned from the COVID-19 pandemic', NESET report, Luxembourg: Publications Office of the European Union

Vandekerckhove, A., Hulpia, H., Huttova, J., Peeters, J., Dumitru, D., Ivan, C., Rezmues, S., Volen, E., & Makarevičienė, A. (2019). 'The role and place of ECEC in integrated working, benefitting vulnerable groups such as Roma', NESET report, Luxembourg: Publications Office of the European Union

Peeters, J. & Hulpia, H. (2018). Improving the quality of ECEC services in Georgia .

Hulpia, H., Peeters, J. & Van Landeghem, G. (2014). Study on the effective use of ECEC in preventing early school leaving. Case study report: Belgium (Flanders).

Dutch publications

Hulpia, H., Cornelis, M., De Mets, J. & Scheirlinck, J. (2022). ILIAS. Inclusief Leiderschap in het Aanmoedigen van Samenwerking. VBJK, VCOK, Steunpunt Diversiteit en Leren. Gent.

Hulpia, H. & Peleman, B. (2022). Reflectiewaaijer Omgaan met meertaligheid in de kinderopvang (0-3 jaar). Tool voor ondersteuners. VBJK. Gent.

Hulpia, H. & Lambert, L. (2017). Huis van het Kind In-Zicht. Een inspiratieboek voor gezinsondersteunende netwerken.

Jansen, J. & Hulpia, H. (2017). En wat vinden ouders nu? MeMoQ onderzoekt ook samenwerking tussen kinderopvang en ouders. KIDDO, 5.

Declercq, B. & Hulpia, H. (2017). De pedagogische kwaliteit in kaart gebracht. MeMoQ onderzoekt kwaliteit in 400 opvanglocaties. KIDDO, 4.

Hulpia, H., Declercq, B., Daems, M., Vandenbroeck, M., Van Cleynenbreugel, C., Janssen, J., & Laevers, F. (2016). MeMoQ Deelrapport 8. Methodologie van de nulmeting [MeMoQ Report 8. Methodology of the baseline study]. Brussel – Gent – Leuven: Kind en Gezin – UGent – KU Leuven.

Hulpia, H., Vandenbroeck, M., Daems, M., Declercq, B., Janssen, J., Van Cleynenbreugel, C. & Laevers, F. (2016). MeMoQ Deelrapport 10. Emotionele en educatieve ondersteuning in de nulmeting [MeMoQ Report 10. Emotional and educational support in the baseline study]. Brussel – Gent – Leuven: Kind & Gezin – UGent – KU Leuven.

Vandenbroeck, M., Laevers, F., Hulpia, H., Daems, M., Declercq, B., Janssen, J., & Van Cleynenbreugel, C. (2016). MeMoQ Deelrapport 14. Samenvatting van de nulmeting. Brussel – Gent – Leuven: Kind en Gezin – UGent – KU Leuven.

Declercq, B. & Hulpia, H. (2015). Eindelijk een pedagogisch raamwerk. KIDDO.

Hulpia, H. & Van der Mespel, S. (2013). Ontmoetingsfunctie voor kinderen en ouders in de Huizen van het Kind. Gent: VBJK.

Hulpia, H. (2013). Recept Opvoedingsondersteuning. In: Magazine voor Opvoedingsondersteuning, EXPOO

Hulpia, H. (2013). Kennismaken met een echte ontmoetingsplaats. Moeder en dochter samen op pad. KIDDO.

Publications on PhD

Nine articles published in SSCI-journals & Active participation in educational conferences (such as AERA, ICSEI, ECER, ORD) based on the PhD. More information about the articles and the presentations on the international conferences can be found at:

<http://ugent.academia.edu/HesterHulpia> or

https://www.researchgate.net/profile/Hester_Hulpia

Project webpages

ILIAS - project on Inclusive Leadership - <https://vbjk.be/en/project/ilias-inclusive-leadership-that-promotes-collaboration>

INTESYS - project on integrated working in ECEC - <https://vbjk.be/en/project/intesys-integrated-systems>

VALUE - project on assistants in ECEC - <https://vbjk.be/en/project/value-professionalisation-and-collaboration-for-assisting-and-core-professionals-in-ecec>

Consultancy EQF in Georgia - <https://vbjk.be/en/project/eqf-georgia-serbia>

ECEC and early school leaving - <https://vbjk.be/en/project/does-good-ecec-prevent-early-school-leaving>

Computer skills & competences

Windows
Microsoft Office Suite (Word, Excel, PowerPoint, Outlook) Statistical analyzing programs:
SPSS

Driving license

B
