PERSONAL INFORMATION

Nima Sharmahd



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Sex F | Date of birth 03/06/1976 | Nationality Italian/British

WORK EXPERIENCE

2013-present Senior researcher at VBJK *(Vernieuwing in de Basisvoorzieningen voor Jonge Kinderen –Innovation in the Early Years)* Gent, *Research Centre recognised by Federal Government of* Belgium

- European research and projects on reflective practices, pedagogical documentation, parents participation and social inclusion in ECEC.
- When Wanda meets ISSA: project on group reflection focused on social inclusion in four Eastern European countries in collaboration with the Artevelde University College and the International Step by Step Association
- IMPRES (Improving Preschool Education in Serbia): project on improving the accessibility of preschool in Serbia. Collaborator in the international
- NESET II (Network of Experts working on the Social dimension of Education and Training) Report for the European Commission on 1) *Professionalisation of Childcare Assistants in Early Childhood Education and Care (ECEC): Pathways towards qualification, 2) Transforming ECEC services and primary schools into Professional Learning Communities; 3) Governing quality Early Childhood Education and Care in a global crisis. Lessons learned from the Covid 19 pandemic'*
- Partnership in the International project 'TOY for Inclusion' concerning inclusion of Roma families in ECEC services.
- Partnership in the International project SEED concerning CPD paths for ECEC professionals focused on supporting socio-emotional well being of young children.
- Coordinator of the Erasmus + project EDUCAS Space and Educare: Creating child and family friendly learning spaces in ECEC centres, in partnership with Italy and Lithuania.
- Coordination international InTrans project (E+ K3) on transitions in ECEC.
- Inclusion for children in Jordan: consultant in a Jordanian project financed by GIZ, in collaboration with the Ministry of Education in Jordan, aimed at making ECEC in Jordan more inclusive for everybody, and especially for children from families with Sirian origins, and for children with special needs (2023).

2017 - 2020 Visiting Professor at the University of Parma, Department of Psychology.

2014-2016 Research Collaborator, University of Liège, Facultè de Psychologie et de Sciences de l'Education - grant from Wallonie-Bruxelles International - Research on parents participation in ECEC. Title of the research: "The concept of "borders" in ECEC: towards a relationship between practitioners and families through reflection".

2006-present *Department of Education and Psychology, University of Florence, Italy*

- 2006-present: Collaborations and Research projects on the following themes concerning 0-6 initiatives:

- Parents participation in ECEC
- Methodology of pedagogical research
- Family Childcare Centers
- Parents and Teachers in the kindergartens
- Inclusion in ECEC
- Family Hubs in Italy

- 2008-2013: Master Coordinator

Master in "*Coordinamento pedagogico di nido e servizi per l'infanzia"* ("Pedagogical Coordination of ECEC initiatives") for aspiring pedagogical coordinators (Director: Prof. Enzo Catarsi).

- 2006-present: Member of editorial staff for the Review "*Rivista italiana di Educazione Familiare" (RIEF).*

- 2012-2013: Reviewer of Universities' Research Products for the national Agency for the evaluation of Universities and Research Institutes (ANVUR)

- 2009: Trainer in the intercultural project of Art Gold Lebanon, aimed to build social infrastructures for Young people in Beirut (Lebanon).

Organizations and Municipalities in Italy

- 2007-2013: *Pedagogical coach for ECEC services*
- 2003-present: *Trainer for ECEC services concerning social inclusion, staff reflection, CPD, pedagogical documentation, family participation.*

EDUCATION AND TRAINING

2006-2007

II level Master in "Coordinamento pedagogico di nido e servizi per l'infanzia"- Pedagogical Coordination of ECEC initiatives

Department of Education and Psychology, University of Florence (IT)

Thesis: parents' participation in Pistoia

2003-2006

Ph.D in: "Metodologia della Ricerca Pedagogica. Teoria e Storia" (Pedagogical research methods: Theory and History.)
Department of Education and Psychology, University of Florence (IT)
PhD thesis: "La relazione tra educatrici e genitori nell'asilo nido" (The relation between parents and practitioners in ECEC initiatives)

1996-2001

Master Degree in Educational Sciences
Department of Education and Psychology, University of Florence (IT)
Thesis: : "La capacità di essere solo come risorsa creativa e relazionale" (The capacity of being alone: creative and relational resources)

PERSONAL SKILLS

Mother tongue(s): Italian, Farsi

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction		Listening
English	C1	C1	C1	C1	C1
French	C1	C1	C2	C2	C2
Dutch	C1	C1	C2	C2	C2

Computer skills

- good command of Microsoft Office™ tools
- good command of Systat

Communication skills

- writing
- creating networks
- international relationship

ADDITIONAL INFORMATION

March 2021:
Even Zeroseiup Italy – Oltre i confini (Crossing the borders)
Title presentation: COVID-19 and ECEC in Belgium

December 2020:
ISSA connects week:
Title presentation: 'Each picture tells a story'. Experiences from the EDUCAS project.

November 2019:
Closing event TOY for Inclusion project
Coordinatio of the event andpresentation Belgian workshop

September 2017:
EECERA Conference in Bologna.
Title of the presentation: Professionalisation of childcare assistants: the results of the NESET II report

February 2016:
"Curricolo è responsabilità". XX Convegno Nazionale dei servizi educativi e delle scuole dell'infanzia – Gruppo Nazionale Nidi Infanzia, Milano (IT), 26-28 Febbraio. Title of the presentation:
"Challenging relationships: a research about the relationship practitioners/parents in the Federation Wallonie Bruxelles (BE).

February 2014:
"Educazione e/è politica. Generare alleanze nel sistema dei servizi per l'infanzia". XIX Convegno Nazionale di servizi educativi e delle scuole dell'infanzia – Gruppo Nazionale Nidi Infanzia, Reggio Emilia (IT), 21-23 February.
Title of the presentation: Coordinamento e riflessività: un percorso europeo sviluppato nella Comunità Fiamminga del Belgio (Pedagogical coordination and riflexivity: a european path developed in the Flemish Community of Belgium).

October 2012:
"Co-constructing professional learning: pathways towards quality, equity and respect for diversity in ECEC" – Opatija, Croatia – ISSA-DECET network, 15th-17th october 2012
Title of the presentation: *Negotiating quality: a co-reflective Tuscan path*

July 2012:
"Learning Through the Arts and Literature: A Collaboration Celebrating Innovation and Inspiration in International Education" – Northampton, Massachusetts, USA – Eric Carle Museum of Picture Book Art and Smith College
Title of the presentation: *Telling stories creates stories: an Italian experience*

March 2012:
"XVIII Convegno Nazionale dei Servizi Educativi e delle Scuole dell'Infanzia", Montecatini Terme – Gruppo Nazionale Nidi Infanzia
Title of the presentation: *Accoglienze e Appartenenze: continuità e pluralità delle relazioni al nido (Approaches and "belonging": continuity and plurality of relations in ECEC initiatives)*

November 2011:
"Guardare al futuro con gli occhi dei bambini", San Miniato (PI)– Bottega di Geppetto, Centro di Ricerca e Documentazione sull'infanzia
Title of the presentation: *Accogliere al plurale. Famiglie, partecipazioni, appartenenze (Meeting in a "plural" way. Families, participations, belongnesses)*

September 2011:
"A scuola nessuno è straniero" – Firenze – Giunti Editor
Title of the presentation: *Bambini alla ricerca di sé tra parole e sguardi di qui e d'altrove (Children in search for themselves amongst words and views from near and far away)*

November 2010:
XIII Congrés International AIFREF (Association International de Formation et de Recherche en Education Familiale) – Firenze – AIFREF
Title of the presentation: *Il legame si fa percorso. Il colloquio individuale al nido (Relationship is a path. The individual meetings with parents in ECEC initiatives)*

Publications

Books

- Sharmahd N. (2007). *La relazione tra educatrici e genitori al nido: aspettative e percezioni*

Essays

- Sharmahd N. (2006), *Giusi Quarenghi: scrivere tra sogno e realtà*, (Giusi Quarenghi. Writing between dreams and reality), in Catarsi E., Bacchetti F., *I «Tusitala». Scrittori italiani contemporanei di letteratura giovanile*, Edizioni del Cerro, Tirrenia (PI), pg. 160-178

- Sharmahd N. (2006), *Le aspettative degli studenti nei confronti dell'Università,* (The expectations of University students), in Catarsi E. (a cura di), *Autobiografie scolastiche e scelta universitaria*, Firenze University Press, Florence, pg. 47-66

- Sharmahd N. (2009), *Il nido come spazio di incontro tra e con le famiglie: l'esperienza di San Miniato (meeting parents: the San Miniato experience)*, in Fortunati A., Tognetti G. (a cura di), *Famiglie, servizi per l'infanzia e educazione familiare (Families, ECEC services ed family education)*, Junior, Bergamo, pp. 113-133

- Sharmahd N. (2010), *Crescere raccontandosi: Le storie di Beatrice Masini (growing up by telling stories: the stories of Beatrice Masini)*, in Catarsi E. (a cura di), *La fantasia al potere. Gli scrittori dei bambini tra gli ultimi due secoli (Power to the fantasy. Children writers in the last two centuries)*, Armando ed., Roma

- Sharmahd N. (2011), *Il legame si fa percorso: il colloquio individuale al nido*, in Catarsi E., Pourtois J-P., *Educazione familiare e servizi per l'infanzia – Education familiale et services pour l'enfance*, Atti del XIII Congresso Internazionale AIFREF, Firenze 17-19 novembre 2010, Florence University Press, Firenze, pp. 345-349

- Sharmahd N. (2012), *Lo spazio e (è) il bello (the space and/is the beauty)*, in Catarsi E., Sharmahd N. (2012) (a cura di), *Qualità del nido e autoformazione riflessiva. Una rilevazione nei nidi gestiti dalla Cooperativa Arca* (*Quality of ECEC initiatives and "reflective training". A research in the Cooperative Arca)*, Junior, Bergamo, pp. 57-74

- Catarsi E., Sharmahd N. (2014), *Valutare e negoziare la qualità: un'esperienza di ricerca-formazione in Toscana* (Evaluating and negotiating quality: a Tuscan experience of research and training) , in Bondioli A., Ferrari M., Savio D. (a cura di), *Valutare e negoziare la qualità: un'esperienza di ricerca-formazione in Toscana*, Junior, Bergamo, in press

- Sharmahd N. (2014), *Valutare e negoziare la qualità: un'esperienza di ricerca-formazione in Toscana* (Evaluating and negotiating quality: a Tuscan experience of research and training), in *Atti del Convegno La professionalità dell'insegnante: valorizzare il passato, progettare il futuro*, Bologna

- Sharmahd N., Van Laere K., De Schepper B., Vastmans S. (2015), *Using the Wanda method in Professional Learning Communities*, in *The road to quality. Strengthening professionalism in Early Childhood Education and Care systems by using Issa's Quality resource Pack*

- Daddi D., Freschi E., Giovannini D., Sharmahd N. (2014), *Il ruolo dei professionisti nei programmi di sostegno alle famiglie nella prima infanzia: uno studio di casi in Italia e in Spagna (the role of practitioners in the family support programs in ECEC: case studies in Italy and Spain)*, Junior, Bergamo, in press

- Sharmahd, N., Peeters, J. (2019). *Critical reflection, identity, interaction: Italian and Belgian experiences in building democracy through pedagogical documentation*. In Formosinho, J., Peeters, J. Understanding Pedaogic documentation in Early Childhood Education. Revealing and reflecting on high quality learning and teaching. Eecera book series. Routledge.

Articles

- Sharmahd N. (2004), *Costruire la relazione educatrici-genitori al nido* (Building parent-teacher relations in day care), in "Il processo formativo. Rivista sulla scuola e l'extra-scuola", n. 2, pp. 36-51

- Sharmahd N. (2004), *Giusi Quarenghi: scrivere tra sogno e realtà* (Giusi Quarenghi. Writing: dreams and reality), in "Fare formazione", n.2, Ed del Cerro, Tirrenia (Pi), pp. 64-79

- Sharmahd N. (2006), *Interculturalità in età prescolare* (Intercultural education in pre-school age), in "Bambini", a XXII, n. 1, pp. 62-65

- Sharmahd N. (2006), *Comunicazione interculturale e plurilingue* (Intercultural and multilingual communication), in "Bambini", a XXII, n. 2, pp. 22-26

- Sharmahd N. (2008), *Per un'idea di bambino e di nido* (Reaching an idea of children and day cares) in "Vita dell'infanzia", n. 5-6-7-8, pp. 59-65

- Sharmahd N. (2008), *Voci di famiglie immigrate e insegnanti a confronto: una riflessione su alcuni focus group condotti nelle scuole dell'infanzia fiorentine* (foreign families and teachers: a reflection about some *focus groups* conducted in kindergartens in Florence), in "Rivista italiana di Educazione familiare", n. 2, pp. 37-48

- Sharmahd N. (2009), *Parent participation(s): a glance at the belgian reality in relation to the italian one*, in "Rivista Italiana di Educazione Familiare", n. 2, pp. 47-63

- Sharmahd N. (2010), *Confrontarsi tra genitori al nido* (Parents sharing experiences in ECEC centres), in "Bambini", a XXVI, n. 1, pp. 68-71

- Sharmahd N. (2012), *I servizi, luoghi di riflessività dialogante* (*ECEC services as reflective-interactive places*), in "Bambini", a. XXVIII, n. 7, pp. 37-41

- Catarsi E., Sharmahd N. (2013), *Quelque pas vers l'"écoute" et l'accueil des familles: l'entretien avec les parents à la crèche*, in "Revue Internationale de l'Éducation Familiale", n. 32, pp. 57-77

- Sharmahd N. (2013), *Il nido come micro-società tra differenze e comunanze: famiglie, partecipazioni, appartenenze (ECEC services amongst differences and commonalities: famiglie, participations, belongness)*, in "infanzia", 1, pp. 12-15

- Peeters J., Sharmahd N. (2014), *Professional development for ECEC practitioners with responsibilities for children at risk: which competences and in-service training are needed?*, European Early Childhood Education Research Journal, 22:3, 412-424, DOI: 10.1080/1350293X.2014.912903

- Sharmahd N. (2014), *Bellezza e accessibilità: uno sguardo dal nord* (beauty and accessibility: a look from the north), I part, in Bambini, September, p. 7

- Sharmahd N. (2014), *Bellezza e accessibilità: uno sguardo dal nord* (beauty and accessibility: a look from the north), II part, in Bambini, October, p. 7

- Peeters J., Sharmahd N., Budginaite I. (2017), Early childhood education and care (ECEC) assistants in Europe: Pathways towards continuous professional development (CPD) and qualification, European Journal of Education, DOI 10.1111/ejed.12254

- Sharmahd N, Pirard F. (2018), Relation professionnel-le-s/familles dans l'accueil des enfants de 0 à 3 ans : risques et potentiels des incertitudes. *La revue internationale de l'éducation familiale*

- Sharmahd N, Peeters J, Bushati M. Towards continuous professional development: Experiencing group reflection to analyse practice. Eur J Educ. 2018;53:58–65. https://doi.org/10.1111/ejed.12261

- Miskeljin L, Sharmahd N. Diversity and diversification in ECEC practices: Considerations from Serbia. Eur J Educ. 2018;00:1–10. https://doi.org/10.1111/ejed.12266

- Berti S., Cigala a., Sharmahd N. (2019), Early Childhood Education and Care Physical Environment and Child Development: State of the art and Reflections on Future Orientations and Methodologies. Educational Psycology Review, May 2019

- Chiara Bove & Nima Sharmahd (Ed.) (2021) Beyond invisibility. *Welcoming children and families with migrant and refugee background in ECEC settings*, European Early Childhood Education Research Journal, 28:1, DOI: 10.1080/1350293X.2020.1707940

- Renforcer les liens sociaux dans la communauté à partir
des services ECEC : l'expérience inclusive du projet Family
Hub **Clara Silva**, **Nima Sharmahd**, **Giada Prisco**
Dans La revue internationale de l'éducation familiale 2023/1 (n° 51), pages 83 à 99
Éditions L'Harmattan

Reports

- Sharmahd N., Peeters J., Van Laere K., Vonta T., De Kimpe C., Brajković S., Contini L., Giovannini D.; *Transforming European ECEC services and primary schools into professional learning communities: drivers, barriers and ways forward*, NESET II report, Luxembourg: Publications Office of the European Union, 2017. doi: 10.2766/74332.

- Peeters, J.; Sharmahd, J.; Budginaitė I. (2016), *Professionalisation of Childcare Assistants in Early Childhood Education and Care (ECEC): Pathways towards Qualification*, NESET II report, Luxembourg: Publications Office of the European Union, 2016. doi: 10.2766/898530.

- Sharmahd N. (2016), *Le rôle des limites et des risques dans la construction de la relationentre les professionnel-le-s et les familles dans les Centres d'Éducation et d'Accueil des Jeunes Enfants de 0 à 3 ans: le point de vue de puéricultrices*. Wallonie-Bruxelles International, Université de Liège (BE).

- Sharmahd N., Peeters J., Van Laere K., Vonta T., De Kimpe C., Brajković S., Contini L., Giovannini D.; *Transforming European ECEC services and primary schools into professional learning communities: drivers, barriers and ways forward*, NESET II report, Luxembourg: Publications Office of the European Union, 2017. doi: 10.2766/74332.

- Peeters, J.; Sharmahd, J.; Budginaitė I. (2016), *Professionalisation of Childcare Assistants in Early Childhood Education and Care (ECEC): Pathways towards Qualification*, NESET II report, Luxembourg: Publications Office of the European Union, 2016. doi: 10.2766/898530.

- Sharmahd N. (2016), *Le rôle des limites et des risques dans la construction de la relationentre les professionnel-le-s et les familles dans les Centres d'Éducation et d'Accueil des Jeunes Enfants de 0 à 3 ans: le point de vue de puéricultrices*. Wallonie-Bruxelles International, Université de Liege

- Van Laere, K., Sharmahd, N., Lazzari, A., Brajcović, S., Engdahl, I., Heimgaertner, H., Lambert, L., Serapioni, M., Hulpia, H. (2021). 'Governing quality Early Childhood Education and Care in a global crisis. Lessons learned from the Covid 19 pandemic', *NESET report*, Luxembourg: Publications Office of the European Union https://nesetweb.eu/wp-content/uploads/2021/07/NESET-AR1-2021_report.pdf