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Sex MALE | Date of birth 08/04/1953 | Nationality Belgian

Jan Peeters was a school counselor from 1977 until 1979. He was specialised in working with children from 2 to 12 years of age. From 1979 until 1985, he was head of a research team at the Ghent University that set up action research and innovation projects in the ECEC centres of the city of Ghent, financed by the [Bernard van Leer Foundation](#) (Peeters, 1992). In 1985 he took the initiative together with Prof. Baekelmans to set up a research and innovation centre for ECEC for the Flemish Community of Belgium inside the Ghent University, with the support of the [B. van Leer Foundation](#).

#### Director

From 1989 until 2018, he was the director of VBJK (Vernieuwing in de Basisvoorzieningen voor Jonge Kinderen / Centre for Innovation in the Early Years), a research and innovation centre which is partly based at the Ghent University and is also a NGO, established in 1986, and recognised as a research centre by the Federal Belgian Government. He is now retired but continued to work in ECEC as researcher of the Ugent and as an **independent consultant** for Fair Start Stories.

He played a leading role in facilitating and promoting innovative action research projects on professionalism within European networks on ECEC (0 to 10 years), such as the European Network on Diversity in Early Childhood Education and Training (DECET). From 2010 until 2017 he was a member of the Board of the International Step by Step Association (ISSA), an ECEC network of NGO's in 35 countries in East and Central Europe and Central Asia. For the moment he works as a consultant for UNICEF and VVOB in middle income countries. He is involved as consultant in a **research project on ECEC in Bulgaria** of the For Our Children Foundation.

Recent international projects on research, innovation and policy advocacy

- Jan Peeters did a PhD study on high quality professionalism in ECEC in France, England, New Zealand, Denmark and Belgium (2005–2008). The output from this study includes two books, one in Dutch (De Warme Professional) and one in English (The construction of a new profession); a special issue of *Children in Europe* (30.000 copies in 15 different languages); a European conference on Quality Employment in Care Work with young children (Brussels, 22-24 April 2008), attended by 350 participants.
- Jan Peeters was involved as an expert in the Starting Strong Network on ECEC from the OECD from 2006 until 2008.
- Jan Peeters wrote the country report on ECEC for Belgium in *Seepro*, an international study by Pamela Oberhuemer and colleagues from the Deutsche Jugend Institut: *Kita-fachpersonal in Europa: Ausbildungen und Professionsprofile / Professionals in Early Childhood Education*

and Care Systems (Oberhuemer, Schreyer, Neumann, 2010, 2017).

- Jan Peeters contributed with a case study to Caring and Learning together (2010) the UNESCO cross-national research of integration of ECEC within education.
- Jan Peeters took the lead in Diversity and Social Inclusion: exploring competences for professional practice in ECEC (2011). An international survey financed by the Bernard van Leer Foundation among practitioners about the competences needed to work in a context of diversity. This project was set up by representatives of the DECET and the ISSA networks, with participants from, Morocco, France, Mexico, Serbia Spain, The Netherlands, Belgium and the UK. Output included a booklet for practitioners published in English, Dutch, French and Serbian.
- He was senior researcher in the Competences Requirements in Early Childhood Education and Care (2011) (CoRe research), commissioned by the European Commission DG Education and Culture, in collaboration with the Department of Social Work (Ghent University) and the University of East London. He organised a European conference in Brussels (October, 2011) to disseminate the results of CoRe.
- Jan Peeters was the head of the program committee of an international conference on the importance of workforce preparation in ECEC organised by the International Step by Step Organisation and supported by the Open Society Foundation. Co-constructing professional Development in ECEC in Opatija (14th-17 th October Croatia). This conference was attended by 340 participants from 47 different countries. He was also a member of the program committee of the ISSA international conference in Budapest in October 2014.
- He was involved as key expert in ECEC, in a PPMI study on the effective use of early childhood education and care in preventing early school leaving (2013-2014) (commissioned by the European Commission DG EAC, ongoing across 36 countries - six CEE countries were involved), and was together with dr. Hulpia from VBJK responsible for the Case study of the Flemish Community of Belgium. The ECEC-ESL study includes an extensive literature review on Quality in ECEC (2014).
- Jan Peeters and two colleagues from VBJK (Centre for Innovation in the Early Years), together with the Migration Policy Institute (USA) was responsible for the organisation of eight high level meetings for policymakers and researchers on the importance of quality ECEC and vulnerable groups for the Transatlantic Forum on Inclusive Early Years (TFIEY) (2013-2017). TFIEY was funded and commissioned by the King Baudouin Foundation, the Bernard van Leer Foundation and a consortium of Foundations from Europe and USA <sup>1</sup>.  
 Topics debated included accessibility (Ghent, January 2013), the impact of workforce preparation and curriculum on the quality of ECE (New York, July 2013), the role of parents in ECE (Lisbon, January 2014), evaluation and monitoring (Amsterdam, July, 2014), Integrated centres in January 2015 in Dublin and Second languages learners in (Washington, July 2015) Governance (Torino, January 2016) and refugee children (Berlin, Juin 2017). Attendees include ministers, members of parliament, policy makers from different countries and the European Commission such as Lieve Fransen, Director of Europe 2020 in the Directorate-General of Employment, Social Affairs and Inclusion, and Xavier Prats Monné, Director-General for Education and Culture (European Commission).
- Based on his PhD on high quality professionalism in ECEC in France, England, New Zealand, Denmark and Belgium (2005–2008), the University Colleges of Brussels (Erasmus Hogeschool), Ghent (Artevelde) and Antwerp(KDG) started to set up in 2011 a new bachelor training for ECEC workers under his supervision: 'Pedagogy for the young child.' Since October 2014 every year around 150 graduates leave the colleges and most of them find their way to the ECEC centres.
- Jan Peeters and his colleagues were involved in a SOFRECO project for the European Commission (IMPRES) and a UNICEF project (Kindergartens without Borders) on increasing the accessibility of ECEC in Serbia (2012 - 2014). They contributed together with UNICEF Serbia to the publishing of a manual on increasing access of ECEC for disadvantaged groups in Serbia: Manual for diversification of programs for pre-school education.
- Jan Peeters participated as expert in the Thematic Working Group and Stakeholders group of ECEC, of the European Commission DG Education and Culture (2013- 2016) on the European

<sup>1</sup> Jacobs Foudation, Fundação Galouste Gulbekian, Lego Foundation, Bernard van Leer Foundation, Compagnia di Sao Paolo, Foudation for Child Development, The Atlantic Philantropic, One America, Thrive by five, Foundation Caripio, Berthelmans Stiftung, Universal Education Foundation, California Community Foundation.

- Quality Framework for ECEC. Collaborators of VBJK wrote the literature review and a policy mapping of examples of interesting practice for the Framework. He was also invited as expert in the new Thematic Working group (2018-2020) on Social Inclusion and workforce.
- He was involved as key expert in a project for bridge figures for Roma children and their families in pre-primary and primary education in the city of Ghent (2011 -2016).
  - He is the promoter of the **Eurofound** research 'Assessing Childcare Services' a systematic review about the link between working conditions and Quality of Early Childhood Education and Care and outcomes for children (2013 - 2015).
  - Jan Peeters was the coordinator of a **European Social Fund** program ("When Wanda meets ISSA" 2013 - 2015) that developed a method of pedagogical guidance in four Eastern European countries (Croatia, Slovenia, Czech Republic and Hungary). Inside this project a facilitator's manual and a facilitator's toolbox was published (2015, 2017, 2019).
  - He is a member of the International Advisory Group for **UNESCO** of a survey research on teachers in Pre-Primary Education in Low and Middle income countries in Africa, Asia and Latin America. First meeting 15th -17th July in Paris, second meeting in February 2016 in Addis Abeba.
  - He was the summer course director at the Central European University (CEU) of the Summer University (SUN) program: The role of early childhood development in promoting equity and social inclusion: theory, policy and practice, July 2017 Budapest, Hungary. The 25 participants came from countries from all over the world.
  - He is a member of **NESET Co-ordination Team**, a network of Researchers of the **European Commission** and published as co-author three reports one on the role of assistants in ECEC, one on Professional Learning Communities in ECEC and primary schools and one on integrated working in ECEC for this network.
  - Since 2014 Jan Peeters is working as a consultant for UNICEF as a consultant to analyse the quality and the accessibility of ECEC in Middle Income Countries based on The European Quality Framework (EQF).
    - For UNICEF Geneva he conducted a project to increase the quality of ECEC in Albania, Montenegro, Bosnia and Herzegovina and Kosovo (2014-2016) based on The European Quality Framework (EQF).
    - For UNICEF Albania he set up a project on Continuous Professional Development (2016).
    - For UNICEF in Serbia he wrote a report on the reform of the initial training and he analysed the accessibility and the quality of the whole ECEC system (2017-2018)
    - Together with Hester Hulpia and with the support of UNICEF Georgia he conducted a study in all municipalities on the strengths and weakness of the system quality of ECEC based on the European Quality Framework. They used qualitative (24 focus groups) and quantitative methods (a survey in all municipalities). Jan Peeters gave a presentation for university representatives in Tbilisi on the 26 of June 2018: Towards a new initial training for ECEC teachers in Georgia. In the autumn of 2019 he went back to Georgia to give feed back on the new curriculum for ECEC teachers that 9 universities have developed. He also gave two trainings for the lectures of the universities on pre-service trainings for ECEC teachers in Europe.
    - He was involved in a UNICEF New York project on 'Pathways to Develop / Strengthen the pre-primary Workforce in LMICs.' Together with Ayça Alaylı and a group of experts, two handbooks 'a White Paper and a Technical Guidance on pre-primary workforce development in LMIC's' have been developed that aims to upgrade the qualifications and the competences of the ECEC Workforce in LMICs.
    - He was involved in a UNICEF project in Ukraine to analyse the quality of the ECEC system based on the European Quality Framework (EQF).
  - For OSI he was working in Armenia. in a similar project on analysing the quality of the ECEC system based on the EQF.
  - He was involved in an evaluation of two projects of VVOB the Belgian/Flemish Agency for development in Vietnam and South Africa on CPD in ECEC and primary education (2019-2020)
  - For the moment he is working as a consultant in Bulgaria for **the For our Children Foundation (Sofia)** in a research project on the Early Childhood Workforce **in Bulgaria**

**Teaching at University level**

Jan Peeters has a long experience in teaching at university level in ECEC.

- University College for Social Work (Arbeidershogeschool), Brussels (Belgium)  
Lector of Social Psychology and Pedagogy (1985-1990)
- Lecturer at Ghent University on Social Pedagogical Practice (2009-2017)
- Lecturer at Ghent University in Early Childhood Education and Care (2016-2017)
- Summer Course director at the Central European University (CEU) in Budapest. 25 students from all over the world (20 different countries) followed the course on 'The role of early childhood development in promoting equity and social inclusion: theory, policy and practice' as part of the Summer Institute on Social Exclusion and Discrimination of Children and Youth (summer 2017)
- Mentor of master thesises on ECEC since 1986
- member of several PhD commissions and jury's on ECEC at Ghent University, UK and Australia.

**Pedagogical adviser of ECEC centres and primary schools**

City Education, Ghent (Belgium)

Action research on several topics: pedagogical guidance or coaching, parental participation, first projects on working with ethnic minorities .

Production of didactical tools: video films, brochures, books on ECEC in different countries and different languages.

Setting up of innovative projects, preparation of new kind of schools based on the pedagogy of French pedagogue Freinet.

School Psychologist

State Education, Sint-Niklaas (Belgium)

Guidance of students (2,5 until 18 years) and parents

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Master in Educational science and psychology

Ghent University 1976

Teacher Training

Ghent University 1982

PHD Pedagogy

Ghent University 2008

Professionalism in ECEC in European Perspective

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English

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	
C2	C2	C2	C2	C2
C2	C2	C1	C1	B2
B1	B1	B1	B1	B1

A2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user  
Common European Framework of Reference for Languages

**Jan Peeters organized several international conferences**

- International ISSA conference in Ghent on Local Responses , Global Advances in October 2017 (44 countries from all over the world , and 450 participants).
- In 2012 he was the head of the program committee together with Michaela Ionesco of the International ISSA conference held in Croatia in October 2012 on 'Co-constructing Professional Learning: Pathways towards Quality, Equity and Respect for Diversity in ECEC'.
- 'Quality jobs for ECE' Brussels (2008).
- Equal Opportunities for all children' Brussels (2007)
- Diversity in Early Childhood education Brussels (1998)

Jan Peeters is **author of two books** on professionalism, one in English on ECE in New Zealand, France, England and Denmark: 'The Construction of a New Profession' (2008) and one in Dutch on professionalism in Flanders in an international perspective: 'De Warme Professional' (2008). He has an extensive experience in making multi-lingual didactical films and didactical materials on ECEC. Moreover Jan has 40 years of experience in research. Whereas these first years were solely focused on action research projects, the last 15 years were focused on policy oriented research.

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**Books as editor**

Formosinho, J. & Peeters, J. eds. (2019). Understanding pedagogic Documentation in Early Childhood Education. Revealing and Reflecting on High Quality Learning and Teaching. New York, London: Routledge.

Vandenbroeck, M., Urban, M. Peeters, J. (2016) Pathways towards professionalism in ECEC New York, London: Routledge.

Publications / reports for international organizations

**UNICEF**

Peeters, J. Ayça A. Hysion, M., Hsiao-Chen Lin (2019) Pathways to Develop/ Strengthen the pre-primary Workforce in LMICs White Paper for UNICEF New York

Hysion, M, Sandipan P., Hsiao Chen, Borisova, I. Peeters, J. Alayli, A. (2019) Technical Guidance on pre-primary workforce development in LMIC's. UNICEF New York

Peeters, J. (2019) Improving the quality of ECEC services in Ukraine. UNICEF Ukraine.

Peeters, J. Hulpia, H. (2018). Improving the quality of ECEC services in Georgia .

Peeters, J. (2018). Developing and implementing a framework and process to monitor and improve the quality of ECEC services in Serbia

Peeters, J. Miskeljin L. (2018) Towards a new initial training for ECEC teachers in Serbia.

Peeters, J. (2016). Quality of ECE services in Albania, Bosnia and Herzegovina, Kosovo and Montenegro., Unicef, Geneva .

Vandekerckhove, A, Trikić, Z., Miskeljin, L., Peeters, J., Lakicević, O. & Koruga, D. (2013). Manual for diversification of programs for pre-school education. Belgrade: Impres, Unicef.

#### **European Parliament**

Peeters, J. (2013). Public Childcare Services in the European Union: The model of Belgium. In Barcelona Targets Revisited. Brussels. European Parliament. DG for Internal Policies.

#### **European Commission**

Sharmahd, N., Peeters, J., Van Laere, K., Vonta, T., De Kimpe, C., Brajković, S., Contini, L., Giovannini, D.. (2017). Transforming European ECEC services and schools into professional learning communities: drivers, barriers and ways forward NESSETII. Luxembourg, Publication Office of European Union. Doi 10.2766/74332

Peeters, J. ; Sharmahd, N.; Budginaitė, I. (2016). Professionalisation of Childcare assistants in ECEC. Pathways towards qualification. NESET II report. Luxembourg: Publications of the European Union.

Peeters, J., Lazzari, A., Cameron, C., Budginaite, I., Hauari H., Peleman, B. & Siarova, H. (2015). Early Childhood Care: working conditions, training and quality - A systematic review. Dublin: Eurofound.

Rimantas, D., Peeters, J., Hayes, N., Van Landeghem, G., Siarova, H., Peciukonytė, L., Cenerić, I & Hulpia, H. (2014). Study on the effective use of Early childhood education and care in preventing early school leaving. Brussels: European Commission DG E&C.

Urban, M., Vandenbroeck, M., Peeters, J., Lazzari, A. & Van Laere, K. (2011). Competences requirements in ECEC. CoRe Final report. Brussels: European Commission.

#### **UNESCO**

Peeters, J. & Vandenbroeck, M. (2010). Caring and Learning together: a case study of Ghent, the Flemish Community of Belgium. Early Childhood and Family Policy Series. N°20. Paris: UNESCO.

Transatlantic Forum for Inclusive Early Years

Lazzari, A., Peeters, J. & Vandenbroeck, M. (2013). The early years workforce: A review of European research and good practices on working with children from poor and migrant families. Background paper for the Transatlantic Forum on Inclusive Early Years in New York, 10th-12th of July 2013.

#### **Articles in peer reviewed, international journals, cited in the Social Science Citation Index**

Peleman, B., Jensen, B., Peeters, J. (2018) Editors of Special Issue on Innovative Approaches towards Continuous Professional Development in ECEC. European Journal for Education.

Peeters, J., Sharmahd, N., Budginaitė (2017) Early Childhood Education and Care Assistants in Europe: Pathways towards continuous professional development and qualification. *European Journal for Education* . Special Issue .

Peeters J. (2017) Editorial *EECERJ* Vol. 25 ,No 5 October 2015 Routledge 653-655

Sharmahd, N., Peeters, J., Bushati, M (2018) towards Continuous professional development: experiencing group reflection to analyse practice in Albania. . *European Journal for Education* Special Issue on Innovative Approaches towards Continuous Professional Development.

Peleman, B., Lazzari, A., Peeters, J., Budginaitė, I., Siarova, H., Huauari, H., Cameron C. (2018). Continuous professional development and ECEC Quality: Findings from a European systematic literature review. *Eur. J. Educ.* 2018/53\_9\_22

Peeters, J., Rohrmann, T. & Emilsen, K. (2015). Gender balance in ECEC: why is there no progress? *European Early Childhood Education Research Journal*.

Peeters, J. & Sharmahd, N. (2014). Professional development for ECEC practitioners with responsibilities for children at risk: which competences and which in-service training are needed? *European Early Childhood Education Research Journal*. Special issue. ECEC for children / families from disadvantaged backgrounds.

Van Laere, K., Vandenbroeck, M., Roets, G. & Peeters, J. (2014). Challenging the feminisation of the workforce: rethinking the mind-body dualism in ECEC. *Gender and Education*.

Vandenbroeck, M.; Peeters, J. & Bouverne-De Bie, M. (2013). Lifelong learning and the counter / professionalisation of childcare: A case study of local hybridizations of global European discourses. *European Early Childhood Education Research Journal*, 21(1) 109-124.

Urban, M.; Vandenbroeck, M.; Van Laere, K.; Lazzari, A. & Peeters, J. (2012). Towards competent systems in early childhood education and care. Implications for policy and practice. *European Journal of Education* 47(4). 508-526.

Van Laere, K.; Peeters, J. & Vandenbroeck, M. (2012). The education and care divide: the role of the early childhood workforce in 15 European countries. *European Journal of Education* 47(4) 527-541.

Vandenbroeck, M., Pirard, F. & Peeters, J. (2009). New developments in Belgian childcare policy and practice. *European Early Childhood Education Research Journal*, 17(3). 408-416.

#### Articles in other peer reviewed, international journals

Peeters, J. (2016). Working with young children from poor and migrant families. Dossier. *La Nouvelle revue de l'adaptation et la scolarisation* 73 (1) 1 -15.

Peeters, J. & Vandekerckhove, A. (2015). A meeting place for policy makers and researchers: a Transatlantic Forum for Inclusive Early Years. *International Journal of Early Years Education*.

Peeters, J. (2013). Can research realise a bit of utopia? The impact of action-research on the policy of childcare in Flanders. *Early Years An International Journal of Research and Development*. 32 (2) 159-170.

Peeters, J. (2013). Towards a gender neutral interpretation of professionalism in ECEC. *Revista Espanola de Educacion Comparada. La Educacion Infantil en Perspectiva Europea* ano 2013. 21, pp. 119-143.

Peeters, J. & Vandenbroeck, M. (2012). À la recherche des systèmes compétents. *Revue petite enfance*, 107. 79-86.

Vandenbroeck, M. & Peeters, J. (2008). Gender and professionalism: A critical analysis of overt and covert curricula. *Early Child Development and Care*, 178(7-8). 703-715.

Peeters, J. (2007). Including Men in Early Childhood Education: Insights from the European Experience. *New Zealand Research in Early Childhood Education*, 10, 15-24.

Peeters, J. (2003). Men in Childcare: An action-research in Flanders. *International Journal of Equality and Innovation in Early Childhood*, 1(1), 72-83.

#### **Editor of international journals, without peer review**

Peeters, J. The Gender divide. *Children in Europe* 23 (2) 12-13. Berlin: Betrifft Kinder. Published in German, Danish, English, Dutch, French, Croatian, Polish, Portuguese, Spanish, Catalan, Hungarian, Rumanian and Greek.

Peeters, J., Lund, S. & Buric, H. (2011). Empowering children, parents and the workforce? The competency debate. *Kinder in Europa*. 10 (2). Berlin: Betrifft Kinder. Published in German, Danish, English, Dutch, French, Croatian, Polish, Portuguese, Spanish, Catalan, Hungarian, Rumanian and Greek.

Peeters, J. & Brandt, S. (2011). Learning the job: how practitioners support each other. *Children in Europe* 10 (2) 12-13. Published in German, Danish, English, Dutch, French, Croatian, Polish, Portuguese, Spanish, Catalan, Hungarian, Romanian and Greek.

Peeters, J. (2011). Educacao infantil, pobreza e inclusiao social. *Brasil, Patio* 29 (12) 28-31.

Peeters, J. (2010). Le professionnalisme dans les services aux jeunes enfants en Europe. *Le Furet* 61(1) 18-20.

Peeters, J. Moss, P. ed. (2008). Aiming high: a professional workforce for the early years. *Children in Europe* (2).. Published in 14 languages: Rumanian, Croatian, German, Danish, English, Dutch, French, Polish, Portuguese, Spanish, Catalan, Hungarian, and Greek.

#### **Books as author**

Peeters, J. (2008). The construction of a new profession. A European perspective on professionalism in Early Childhood Education and Care. Amsterdam: SWP Publishers.

Peeters, J. (2008). De Warme Professional. Begeleid(st)ers Kinderopvang construeren professionaliteit. Gent: Academia Press.

#### **Book as co-author**

Vandekerckhove, A., Miskeljin, L., Peeters, J., Lakicevic, O. & Koruga, D. (2013). Manual for diversification of programs for pre-schools education. Belgrade: IMPRES, UNICEF.

#### **Books as editor**

Formashino, J., Peeters, J. (2019) *Understanding Pedagogic Documentation in Early Childhood Education* London, New York: Routledge.

Vandenbroeck, M., Urban, M. & Peeters, J. (eds.) (2016) *Pathways to Professionalism in Early Childhood Education and Care*. London, New York: Routledge.

Peeters, J. & Vandenbroeck, M. ed. (1993). Working towards better childcare. A report of 13 years of action research with the support of the Bernard van Leer Foundation. Gent: RUG, VBJK.



Peeters, J., Braam, J. & Van den Heede, R. ed. (1991). Family Day Care: teacher or substitute mother. Brussel: VBJK, Kind & Gezin, NOB.

#### Chapters in international books

Peeters, J., Peleman, B. (2017) The Competent System at the Intersection of Research, Policymaking and Practice.; In Miller, Cameron, Dalli, & Barbour The Sage handbook for Early Childhood Policy. Sage : London.

Peeters, J and F. Pirard, with A-F Bouvy, A-M; Dieu, A;S. Lenoir, M..Rosiers, G. De Raedemaeker, S. Van Keer, K.van Laere, B. Peleman and C. Reinertz. "Belgium-ECEC Workforce profile ". In workforce profiles in Systems of ECEC in Europe edited by P. Oberhuemer and I; Schreyer [www.seeapro.eu](http://www.seeapro.eu)

Peeters, J., Van Laere, K., Vandebroek, M. & Roets, G. (2014). Vers la fin de l'hégémonie de la féminisation du travail. Repenser la dualité corps: esprit dans l'accueil et l'éducation de la petite enfance. In Hauwelle, F., Rubio, M. N. & Rayna, S.). L'égalité des filles et des garçons dès la petite enfance. Toulouse Edition Eres, pp 85-106.

Peeters, J. & Lazzari, A. (2013). Competenze Professionali. Quali competenze per i professionisti della prima infanzia? In IUSNE Crisi economica e creatività educativa : L'innovazione inizia dal Nido. Verona. pp. 14-27.

Vandebroek, M. & Peeters, J. (2013). Democratic Experimentation in Early Childhood Education. In Biesta, De Bie, Wildemeersch. Civic learning, Democratic Citizenship and the Public Sphere. Dordrecht, Heidelberg, London, New York: Springer pp 151-169.

Peeters, J. (2013). Professionnalité et genre: participation des hommes et petite enfance. In Rayna, S., Bouve, C. Petite Enfance et participation. Un accueil démocratique de l'accueil. Toulouse : Érès.

Peeters, J. (2012). La Question des compétences et la formation des professionnels dans l'accueil de la diversité. In: Mony, M. & Malleval, D. Penser l'éducation avec la diversité. Lyon. Chronique sociale, pp 29-34.

Peeters, J. & Vandebroek, M. (2012). Childcare practitioners and the process of professionalization. In: L. Miller, R. Drury & C. Cable (eds.). Extending Professional Practice in the Early Years. London and Milton Keynes: Sage – Open University. 99-112.

Peeters, J. & Vandebroek, M. (2011) Childcare practitioners and the process of professionalization met z of s?. In: L. Miller & C. Cable (eds.). Professionalization, leadership and management in the early years. London: Sage. 62-76.

Peeters, J. (2010). Le professionnalisme dans les services des jeunes enfants en Europe. In Schronen D ed. Niederig qualifizierte in Bildungsstrukturen - Les expériences 201-2010. Luxembourg: Confédération Caritas. 46-55. ISBN 978-2-919974-09-2.

Peeters, J., Pirard, F., Bouvy, A. & Buysse, B. (2010). Country report Belgium. In Oberhuemer, P., Schreyer, I., & Neuman, J. Professionals in ECEC systems. European profiles and perspectives. Opladen & Farmington Hills: Verlag Barbara Budrich. P; 31-52.

Peeters, J. (2009). Qualitätspolitik im System der frühkindlichen Bildung, Erziehung und Betreuung in Flandern: von „Top-down“ zu „Bottom-up“ In K. Altgeld & S. Stöbe-Blossey Qualitätsmanagement in der frühkindlichen Bildung, Erziehung und Betreuung. Perspektiven für eine öffentliche Qualitätspolitik. (pp. 205-223). Wiesbaden: VS Verlag für Sozialwissenschaften. ISBN 978 3 531 16008 5.

Peeters, J. (2005). Promoting Diversity and Equality in early childhood care and education-Men in Childcare. In H. Schonfeld, S. O'Brien & T. Walsh, Questions of quality (pp. 152-162). Dublin: CECDE.

### International brochures

Van Laere, K., Peeters, J. & Lund, S. (2012). Valuing the workforce: a 0-6 profession and parity with school teachers.. Dossier Children in Europe.

### International videos on Quality in ECEC

Peeters, J. (2013). Lessons learned from 20 years of quality policy, from working with EECER'S scales to pedagogical coaching. SED talk: <http://www.youtube.com/watch?v=wSRbtIAxt4Q>.

Peeters, J., Verelst, G., Esch, K., Horn, N. & Boudry, C. (2006). Childcare Stories. DVD on parents in ECEC in Germany, Belgium and Luxemburg in German, English, Dutch, French, and Italian. Gent, Berlin, Strassbourg: Improving Childcare, Betrifft Kinder, Le Furet, VBJK.

Peeters, J., De Bree, M., Gielen, M. & Boudry, C. (2004). Lullaby for Hamza, Berceuse pour Hamza, Ein Wiegenlied für Hamza, Una Nana para Hamza, Wiegeliel voor Hamza. DVD on experiences with working around diversity in Berlin, Ghent, Birmingham and Lille. In German, English, Dutch, French and Spanish.. Berlin, Strasbourg, Gent: DECET, Betrifft Kinder, VBJK, Le Furet.

Peeters, J., Ceupens, B. & Boudry, C. (2002). A creative look at quality. Videofilm. Gent: VBJK, University Ghent.

### Summer Course Director Central European University Budapest

Jan Peeters organised in July 2017 a summer course on '*The role of early childhood development in promoting equity and social inclusion: theory, policy and practice*' as part of the *Summer Institute on Social Exclusion and Discrimination of Children and Youth* at the Central European University (CEU)

### Recent key notes on international conferences

- Public Childcare Services in the EU: the Belgian Model. Key note In [European Parliament](#) November 2013
- The Power of effective ECE in preparing all children for lifelong learning. [Keynote on the Seventh World Bank's Europe and Central Asia \(ECA\) Education Conference](#), Strengthening Early Childhood Education systems: investing Early to ensure effective learning. Bucharest, 7th - 8th April 2014.
- Policy measures to increase the accessibility and diversification towards ECEC in Europe. Keynote on the Final Conference of Preschool Education in Serbia (IMPRES/ UNICEF). Belgrade, 25th April 2014.
- Professionalization of ECEC: What makes a high quality ECE workforce? Keynote at the Eleventh Annual Summer Institute on ECD. Investing in Early Childhood Workforce. University of Toronto, 12th June 2014.
- Main findings of the study on effective ECEC to prevent Early School leaving -putting ECEC into the learning continuity. Keynote on the Hellenic Presidency of the Council of the European Union Conference on Early Childhood Education and Care: For more and better quality for all. Athens, 19th - 20th June 2014.
- The role and impact of Universal access to quality Early Childhood Education and Care. Keynote at the Conference 'An equal start for all? International perspectives on selective enrolment and inclusive approaches in ECEC'. International Centre ECEC German Youth Institute, Munich, 8th - 9th July 2014.
- Le coaching pédagogique comme moyen de professionnalisation. Keynote sur le Colloque International sur le préscolaire. Organisé par le Zakoura Education Foundation, UNICEF, UNESCO et la Fondation Marocaine pour la promotion du préscolaire. Foundation du Roi Abdul-Aziz, Casablanca, 28th-29th October 2014.
- La formation initiale et le développement professionnel continu pour les professionnels EAJE en Europe. Keynote on the TAIEX (European Commission).

- Workshop on Policies for ECEC, organised by UNESCO Morocco. Tunis, 1st-2nd December 2014.
- What makes a high quality ECEC workforce? Key-note at UNICEF conference in Sarajevo (12th and 13th February 2015).
- Putting ECEC into the learning continuum, the main results of the Study on effective use of ECEC in preventing early school leaving. Key note at the European Agency for Inclusive Education, Brussels 9th of June 2015.
- Professionalism of the Early Childhood Sector, key note on the annual conference of the Alberta Child Care Association. Canada, 10th of May 2015.
- A Qualified, Motivated and Supported ECEC Workforce . Key note for the Alberta Early Learning and Care Leaders Caucus. Calgary, Canada, 9th of May 2015.
- Laying the Groundwork: Workforce competences required to Serve Diverse Young Learners Effectively. Key note at the national Centre on immigrant integration Policy. Washington, 28th of May 2015.
- Putting ECEC into the learning continuum . Key note at the Inclusive PRE-PRIMARY EDUCATION PROJECT . Kick-off Meeting, 9 –10 June 2015, Brussels
- Welche Kompetenzen brauchen Erzieher/innen im Frühbereich? Workshop Freitag 12. Juni CURA/VA Höhere Fachschule für Kindererziehung. Zug, Schweiz
- Uomini e donne in un team educativo misto . Les hommes et les femmes dans une équipe mixte. Associazione ticinese della strutture d' accoglienza per l' infanzia. 13 giugno Bellinzona. Switzerland.
- Children on the Move: migrants, immigrants and refugees . key note at the forum on Investing in Young Children. Prague, 3-4 November
- Continuity between different stages of the care and education system. Key note at 5th Meeting of TFIEY Dublin . January 26th-28th 2015
- Sistemi integrati e multilinguismo nei servizi per la prima infanzia . key note at the Italian Parliament Roma 27 gennaio 2016
- Stepp: Towards a high quality ECEC workforce in low and middle income countries. [UNESCO STEPP meeting Addis ABABA](#) 18th of March 2016.
- A Qualified, Motivated and Supported ECE Workforce: the role of professional profiles and standards . key note at the Consultative meeting on professional standards in Child Development 26th of May. Ankara.
- Improving Access to High-Quality ECE, key-note on the Robert Wood Johnson Foundation Conference in Princeton USA : Connecting Vulnerable Children to High-Quality Early Care and Education: Lessons from the International Community. Princeton New Jersey 21 July 2016
- Les recherches du VBJK sur la professionnalisation ( Core, Eurofound et autres) Approches théoriques & Méthodologies de travail. Key note at the Université Lumière Lyon 2 16th of September 2016
- Le système compétent de l' accueil et l' éducation des jeunes enfants. Key note at the Dipartimento di Scienze della Formazione e Psicologia . University of Firenze 17 th of november 2016
- Young Children on the move: migrants, immigrants and refugees. Key note at the Pistoia Conference 19 November 2016
- Transatlantic Forum: a meeting place for policymakers and researchers on inclusive early childhood education and care, key note at the European Commission conference 'GREAT START IN LIFE! the best possible education in early years' 30 November – 1 December 2016, Brussels
- Est-il possible de réaliser la mixité dans le secteur de la petite enfance ? key note at the « Mixité professionnelle dans la petite enfance » conférence. Ministère des Affaires Sociales. Paris 13 janvier 2017.
- The pursuit of Quality in ECE , recommendations from a UNICEF country study. Key note INCLUDING ALL CHILDREN IN QUALITY LEARNING IN CEE/CIS
- UNICEF RCLA 3 & 4 MEETING 13-17th of March 2017 - Lisbon, Portugal
- Towards a gender balance in ECEC: What works? Key note by Jan Peeters on the Early Years International Professional Practice Conference 2017. Celebrating Boys, Fathers and Men in

ECEC . Newcastle Northern Ireland 8th of Jun.

- The Pursuit of Quality in ECE, recommendations from a UNICEF study in four Balkan countries 5 May 2017. [Brussels TAIXE, European Commission](#)
- The Pursuit of Quality in ECEC Key note of Jan Peeters on the Conference Key dimensions of Quality Development in ECEC. the pre-school curriculum framework. 23 th of May 2017. Belgrade CIP/UNICEF
- From stories of actors of change to competent ECEC systems. [Key note on the International ISSA conference in Ghent on Local Responses](#) , Global Advances. 4October 2017.
- Webinar Integrated centres: towards a continuity between different stages of the care and education system. 26th of October 2017
- Early Childhood Education and Care in the context of the European Commission Educational Package. Key note at the study day on Modernisation of Education in EU. Brussels European Parliament, the 28th of November 2017.
- Les enjeux de la mixité dans le secteur de la petite enfance. Université de Rouen, Conférence sur la mixité, Rouen, le 22 mars 2018
- Towards a new initial training for ECEC teachers in Serbia. UNICEF, Belgrado (Serbia), 20th April 2018
- Importance of investing in Inclusive ECEC. UNICEF Croatia Conference: For every child a kindergarten, Zagreb (Croatia), 13th June 2018
- Study of quality of ECEC in Georgia. Conference on ECEC in Georgia, UNICEF, Tblisi, 25th June 2018
- Towards a new initial training for ECEC teachers in Georgia. Conference on ECEC in Georgia, Tblisi (Georgia), 25th June 2018
- A European Perspective: Pathways to Professionalism in Early Childhood Education and Care Innsbruck. Conference of Universität Innsbruck, Professionalisierung des elementarpädagogischen Personals-Internationale Befunde und Perspektiven für Österreich, Innsbruck (Austria), 13th June 2018.
- What kind of continuous professional development is effective in ECEC. EECERA, Chair of session on CPD, Budapest (Hungary), 29th-31th Augustus 2018
- Continuous Professional Development within a competent system. 23th meeting of the OECD Network on ECEC .Thematic discussion on workforce development, Paris, 3th October 2018
- What does evidence say about features of effective teacher pre-and in-service training in ECEC? UNESCO, Session of the thematic group on early childhood care and education (ECCE) 11th Policy Dialogue Forum Montego Bay, Jamaica, 7th November 2018
- Pathways to Professionalism in ECEC , results from European Research and concrete recommendations . key note at International Week Pedagogische Hochschule Salzburg 23th of May 2019
- Recruiting workers: Increasing the attractiveness of ECEC jobs and improving Pathways . [Key note at OECD conference in Berlin](#) 14th of June 2019.
- Measuring the outcomes of young children or analysing the effectiveness of the ECEC systems, what counts most? [Key note at the EECERA conference](#) (1100 participants!) 21 th of August 2019Thessaloniki
- The importance of ECEC . Key note at the Save the Children International Conference - Empowering Early Childhood Care , Development and Education in Pristina Kosovo November 2019

